

**University College – First Year Foundational Program**  
**University of Toronto**  
**Job Posting: Teaching Assistant (CUPE3902 Unit 1)**

**UNI198H1F – Why Go to University? The Changing Role and Purpose of Higher Education**

Is higher education about job preparation or about giving students an opportunity to learn about themselves and the world around them? Can higher education in Canada achieve both these aims? This course engages with spirited conversations and scholarly debates about the ideals of a liberal arts education and how these connect with ancient and contemporary arguments about citizenship. We explore the impact on higher education of globalization and what some call the “corporatization” of universities. Students will be encouraged to think, read, research and write about various models of higher education and explore questions suggested by these debates.

<b>Position(s):</b>	<i>1</i>
<b>Estimated Course Enrolment:</b>	<i>30</i>
<b>Size of Appointment (hours):</b>	<i>50 hours</i>
<b>Class Schedule:</b>	<i>Wednesdays from 2pm – 5pm</i>
<b>Dates of Appointment:</b>	<i>1 September 2023 to 31 December 2023 (Fall semester)</i>
<b>Salary:</b>	<i>\$47.64/ hour plus 4% vacation pay (UG, SGSI, II, PDF)</i>

*Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail*

**Minimum Qualification:** Graduate degree in progress in cognate field in Humanities or Social Sciences preferred.

**Preferred Qualifications:** Strong background in academic writing-based coursework is required. Experience teaching writing or helping with research in a library setting is an asset. Research and/or teaching experience on issues relating to Canadian universities an asset. Preference will be given to University of Toronto graduate students.

**Relevant Criterion:** Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

**Description of Duties:** Meeting with instructor, responding to student inquiries and marking student homework and discussion posts. Helping lead academic skills and writing workshops during class time. Offering some office hours to meet with students directly. The position may also include attending some lectures. The delivery method for this course is currently in-person. Please note that, in keeping with public health advisories, the course delivery method may change as determined by the Faculty or the College. Duties of this position shall be performed at the campus on which the position is located.

Final availability of the position(s) is contingent upon enrolment, budgetary considerations and the determination of appointments as governed by the collective agreement.

**Application Process:** Applicants should submit a cover letter including the names of two references (preferably academic), an academic writing sample (essay, paper, or report), examples of teaching evaluations (if available), and CV to the UC TA Online application site at:  
<https://taships.iit.artsci.utoronto.ca/uc/login> by **Tuesday 18 July 2023**.

If during the application and/or selection process you require accommodation due to a disability, please contact Khamla Sengthavy at [Khamla.sengthavy@utoronto.ca](mailto:Khamla.sengthavy@utoronto.ca) or 416-978-8083.

**A valid email address is required.**

**Posting Date: Monday 26 June 2023**

**Closing Date: Tuesday 18 July 2023**

*The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our Accommodation webpage.*

*The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.*

*Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.*

*The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.*

*This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.*

*The position(s) posted above is (are) tentative, pending final course determinations and enrolments.*

*Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.*

*Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.*