



UNIVERSITY COLLEGE

UNIVERSITY OF TORONTO
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College Council

Friday, January 29, 2021 1:30-3:30pm

Zoom

Present:

Markus Stock	Emily Gilbert	Siobhan O'Flynn	Paul Hamel
Ryan Woolfrey	Naeem Ordóñez	Yvonne MacNeil	Gabrielle Fournier
Naomi Handley	Jerry Plotnick	Liam Bryant	Erika Bailey
John Marshall	Yang Xu	Jane Wolff	Sarah Wakefield
Djanet Sears	Seika Boye	Isabelle Cochelin	Pia Kleber
Sylvia Bashevkin	Rick Salutin	Maricar Velasco	Lori MacIntyre
Shuo Yang	Anica Butters	Joshua Bienstock	Pranay Prem
Vaish Vijayan	Jeannie Yoo	Rafique Van Uum	Julija Pesic

Regrets:

John Vervaeke	Tamara Trojanowska	Dana Seidler	Barbara Fischer
Ruth Masuka	Emma Laker	Michael Cobb	Keren Rice
Brenda Cossman	Rebecca Lee	Alex Lévesque	Juliana Melino
Muskan Nagra	Jason Wong		

Officers:

David Klausner	Melissa Szopa		
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Guests:

Joseph Desloges	Alnoor Gowani	Myrto Grigoroglou	Kimiya Karbasy
Smaro Kamboureli	Elizabeth Legge	Julia Rodriguez	Emily Sands

Quorum (1/3 of College Council Voting Members) – Met.

WELCOME

1. College Council Zoom Protocol

(By: University College Council Secretary, Melissa Szopa)

- Please ensure microphone remains muted unless speaking
- ‘Raise hand’ function for seconding motions, and signaling comment or question
- Motions voted upon by using ‘yes’ and ‘no’ buttons, with ‘go slower’ as abstention
- Chat comments monitored by the Secretary

2. Motion to approve minutes of the meeting held on November 20, 2020

Motion called by Ryan Woolfrey

Motion seconded by Sarah Wakefield

Motion approved unanimously

3. Motion to approve committee membership for 2020-21

I. Writing Awards Committee

Director, Writing Centre	Jerry Plotnick
Barker Fairley Distinguished Visitor	Carrienne Leung
College Librarian	Gabrielle Fournier
6/6 Teaching Staff	Jenny Purtle
	James Reilly
	Rick Salutin
	Vikki Visvis
	Becky Vogan
	Jane Wolff
2 undergraduate students (Appointed by UC Lit)	Meryum Hassan
	Juan Murillo Vargas

Motion called by Vaish Vijayan

Motion seconded by Siobhan O’Flynn

Motion approved unanimously

4. REPORTS

I. Update from the Chief Administrative Officer, Yvonne MacNeil

COVID-19 Updates

- COVID-19 protocols in Food Services and Residences continue
 - Sanitization of Food Services spaces take place three times daily
 - All surfaces in the servery are wiped with sanitizer every hour
 - Residence hallways and high touch areas such as elevators, door handles, mailboxes etc. are sanitized three times daily
 - For sanitization we use electrostatic spray sanitizers which are used by central caretaking services for sanitization of U of T buildings

- Reviewed all protocols again with EHS and are in compliance
- Only staff working on-site are essential
 - Staff who are not required to physically come to office are working remotely
 - Faculty and staff reminded to use UCHECK self-assessment each time they enter building
 - <https://www.utoronto.ca/utogether/ucheck>
 - If packages are being delivered to UC Building, contact us prior to delivery

UC Revitalization Project

- UC Building Revitalization project is complete
- All equipment in for Owlery Café
 - Installed everything except espresso machine which will be kept in storage until closer to opening due to costly installation
- Preparing photocopy/mailroom (UC158) for move in
 - Small carpentry needed to prepare mailboxes
 - Scheduling photocopier move and reinstallation into new space
 - Once move is scheduled/complete, you will be notified on how you receive your fob and access to mail, copier etc.
- Principal's Office and Main Office (UC173) being prepared for occupancy
 - Furniture and other items in storage in OISE building
 - Will prepare to move back once we have easier access
- SCR/Alumni Lounge
 - Furniture and other items in storage in OISE building
 - Will prepare to move back once we have easier access
- Fob system tested and is now maintained by Susan in main office
 - Will distribute fobs to faculty and staff as return to building
 - Require fob access to Croft door and glass door access to UC Quad
- Signage, including donor signage moving forward
 - Approved text
 - Production and installation pending COVID-19 restrictions

UC Quad Project

- Quad project tender awarded to construction company
 - Process starts once ground begins to thaw
 - May be electrical etc. work that requires access to faculty/staff spaces when construction begins
 - Will notify you if plan to enter your space

Landmark Project

- Landmark project has restarted
 - Tender re-awarded to construction company
- Plan to get as much work done as possible during spring and summer given due to low foot traffic on campus
- Sir Dan's quad is part of Landmark project
 - Hope to complete by end of summer
 - Do not anticipate any summer groups for ancillary budget
 - Forecast approx. 65 summer students, using last year as model
 - More information/documentation that will come in coming month

Financials

- Submitting February forecast to FAS
- Operating budget also relies on endowment trusts and discretionary funds to balance
- May be a reduction in payouts for these funds in April 2021, but we do not know at this time what impact might be, and how it could affect year end for 20-21 and/or budget process for 2021-22
- Will not receive transfer from ancillaries this year
- Reviewing final numbers, look to be in good shape for year end

Ancillaries

- Meeting with SARG group this afternoon for approval of 2021-22 budget submission
- Ancillaries have been permitted to carryforward negative balance with plan for future recoveries
- Budgeted with 2021-22 and 2022-23 to be at 33% occupancy with return to full occupancy in 2023-24
 - Worst case scenario (COVID-19 projection)
 - Project to see recovery in our reserves and bottom line in 2023-24
- Deferred any capital projects previously budgeted for until at least 2024-25 budget year
 - Luckily, completed Sir Dan's Renovation and urgent roof repairs over past three years
- Under worst case scenario, could have possible negative impact of up to \$3M per year, which will deplete our existing reserves until 2023-24 when we would begin to recover

Food Services

- Submitted ancillary budget 2021-22
 - Anticipated 1/3 occupancy across three residences, therefore 1/3 in food plan income
 - Scenario assumes total loss of both cash sales from Café and all catering sales
 - Scenario also assumes similar numbers in 2021-22 and 2022-23
 - Project return to full meal plans and catering/cash sales in 2023-24
 - Under this scenario, possible negative impact of up to \$1M per year, which will deplete existing reserves until 2023-24 when we would begin to recover
 - Worst-case scenario numbers that were assumed in August 2020
 - Moving forward with full 2021-22 5-year budget process due for submission in November for review by Financial Services and Service Ancillary Review Group (SARG)

II. Update from the Dean of Students, Naeem Ordóñez

Residence Operations

- Drop-in virtual counselling available for residence students during final assessment period
 - Dec. 14th – 22nd
 - Students may choose to speak to counsellor over phone or request video call
 - Available in French, Mandarin, English, and Gujarati
 - Off-campus students encouraged to use MySSP (Student Support Program)
 - <https://studentlife.utoronto.ca/service/myssp/>

- Winter Holiday Break
 - 50 UC students stayed in CampusOne over winter holiday break
 - Reopened UC residences on Jan. 3rd
 - Students returned from winter holiday break, some students returned from quarantine site after 14-day mandatory quarantine, and almost 30 new students arrived to residence for first time
- Challenging to operate under guidelines of Provincial State of Emergency
 - Supporting students and balancing community building and fostering relationships is critical to residence experience
- Programming
 - UConnect student leadership conference (virtual) Sat. Jan. 23rd
 - Themes of exploring leadership in a digital age during pandemic and beyond
 - Positive feedback, successful event
- Work Study student, Kerry Ann James, developed programming and engagement for students from peer perspective in areas of equity and diversity
 - Social Media – Biweekly digital conversations on Instagram live through student life Instagram account
 - Guests include students, young activists, community organizers with BIPOC lens that do work in areas of justice, the arts, community organizing and support and wellness
 - Videos available: <https://www.instagram.com/ucstudentlife/channel/>
- Upcoming Summit in partnership with the Sexual Diversity Studies Student Union: Queering the future: Making the World Liveable
 - Thurs. Feb. 11th, 4-6pm (EST)
 - Summit aims to highlight flaws in social systems, answer questions from artistic and academic perspectives offering up a space for open dialogue between students and professionals. How does the law affect the lived experiences of queer and non-gender-conforming BIPOC? How does race amalgamate with gender and sexuality to further oppress folks marginalized in these regards? And in what ways could we as university students begin to actively engage with these issues?
 - <https://www.uc.utoronto.ca/events/queering-the-future>
- Wellness
 - Continue to connect students with on-location partners, Learning Strategist, Counsellors, Career, and International advisors
 - Winter curriculum of programming in partnership with Mindful Moments on Fridays at 12:10pm starting next week
 - Curriculum focuses on relaxation tools including breathing, mindfulness, mindful movement, resiliency and change, dealing with disappointment, finding mindfulness through art, and the concept of letting go
 - <https://clnx.utoronto.ca/home/mindfulness.htm>

- Make Fridays Matter programming creates virtual space for students to connect, dedicate time to focus and refocus on academics
 - Highlight supports with our partners and deliver programming about student experience from staff and peers to support students academically with lens of wellness and mental health

III. Update from the Principal, Markus Stock (Presentation attached – Appendix 1)

Land Acknowledgement

- I would like to start by acknowledging that we operate on the traditional lands of the Huron-Wendat people, of the Haudenosaunee people, of the Anishinaabe people. We continue to appreciate having the partnerships with our Indigenous colleagues, students, and staff in this institution.

COVID-19 Pandemic

- UC constantly adapting to new public health guidelines
- UC building locked to public
 - Thankful for essential staff that remain working on site
 - Strongly encourage everyone to work from home if possible
 - If necessary to come to campus, must first fill in questionnaire on UCheck website: <https://www.utoronto.ca/utogether/ucheck>
- Thankful to UC for upholding robust sense of community, especially students

UC Librarian

- New UC Librarian: Gabrielle Fournier (January – June 2021)
 - Covering Margaret Fulford's Research & Study Leave

Fall 2021 Planning

- Summer session will be exclusively online
 - Apart from essential in-person courses
- Vaccinations to ramp up in March, April, May, and June
 - Slow evolving process with setbacks
- Very likely that public health measures will still be in place in Fall 2021
 - Masks, physical distancing, health screenings etc.
 - Likely to require online delivery options for students that cannot be on campus
 - International travel restriction to likely continue
 - Mandatory quarantine procedures to likely continue
- If in-person instruction is allowed in Fall 2021, must consider class size due to physical distancing measures
 - Limits on classroom sizes in this scenario
- In case of outbreaks and spikes in case numbers, the institution will need to consider how lockdown will affect in-person instruction
- Facing similar insecurities as last spring for fall planning
 - More experienced now, but still many unknowns
 - Dependent on Ontario framework
 - Dependent on vaccination rollout and public health measures
- Classroom inventory
 - At 20% capacity, 44% of classrooms <10 seats

- At 50% capacity, 6% of classrooms <10 seats
- Currently unknown, but wide range of variability

UC Building Revitalization

- Construction is complete

UC Quad Renovation

- Construction currently planned to begin in April

Faculty Searches in Progress

- Richard Charles Lee Chair in Chinese Canadian Studies
- UC Fellow in Early American History

Ongoing Committees

- UC First Year Experience Committee
- UC International Student Experience Committee
- UC Sustainability Committee
 - Co-chaired by UC Principal and UC Lit Sustainability Commissioner Sophia Fan
 - Special thanks to committee member Lisa Lomax, Operations Manager of UC Residences

Colleges Review

- Ongoing
 - Markus - Student Experience Working Group
 - Ryan - Recruitment, Admissions, and Enrolment Working Group
- Recommendations from Working Groups to come
- Communication opportunity to show members of university community about role and functions of colleges, and good work being done

UC Advancement Priorities

- University starting new fundraising and advancement campaign
- Preliminary draft
- Consultations ongoing
 - Students, staff, faculty members
- To bring updated draft to March College Council meeting
 - Afterwards, to bring to Governing Council for approval

Upcoming Events

- **Playing with Time: Dystopic Presents and Speculative Futures**

Panel:

Cherie Dimaline, author of Empire of Wild (Random House, 2019)

Catherine Hernandez, author of Scarborough (Arsenal Pulp Press, 2017)

Canisia Lubrin, author of The Dyzgraphxst (McClelland & Stewart, 2020)

Thea Lim, author of An Ocean of Minutes (Penguin Random House, 2018)

Moderator:

Carrienne Leung, UC Barker Fairley Distinguished Visitor and author of That Time I Loved You (Harper Collins, 2018)

Thursday, February 25, 2021, 7:00PM – Zoom

For more information and to register by February 19:

<https://www.uc.utoronto.ca/playingwithtime>

- **S.J. Stubbs Lecture in English Literature**

*Prof. Colm Tóibín, Irene and Sidney B. Silverman Professor of the Humanities,
Columbia University*

Thursday, March 11, 2021, 4:30pm – Zoom

Please check back on our website for event details and registration:

<https://www.uc.utoronto.ca/about-uc-connect-us-events>

Congratulations

- Adrian Leckie and Kimiya Karbasy received True Blue Award in November, for UC Daily, Student Life online information show
- Maheesha Ramessar received True Blue Award in December, for Alumni of Influence in a Box, for outreach and recognition with delivered elements
- UC Advancement Team recognized externally by Council of Advancement in Support of Education (CASE)
 - Prestigious awards, in a pool with US schools
 - Online alumni event, 'Have your cake and eat it too'
 - Report on students receiving UC scholarships
 - Special Issue UC Perspective on COVID-19 with contributions from students, faculty, and Barker Fairley Visitor, Carrienne Leung
 - Congratulations to Naomi Handley for leadership

Question:

Is there a possibility that first-year students/first-year PhDs might have priority for in-person classes, similar to some institutions in Europe?

Response:

First Year Foundation courses, UC One courses, small first year experience courses, might be among courses that may be able to run. Currently too early to tell. There is interest across institution. Must consider safety of students, but also instructors, staff etc. Onboarding first-year and second-year students that have never physically been on campus due to pandemic with orientations when safe to do so is currently top of mind in ongoing discussions.

IV. Update from the President of the Lit, Liam Bryant

Updates

- UC Lit leadership term coming to end, six weeks remaining
 - Dissolving current council on March 21
 - Created timelines and guidelines for election
 - Spring elections starting in next few weeks
- Annual general meeting on Feb. 12, all welcome to attend
 - Introducing amendments to bylaws, focused on equitable division of labour
 - Update to modern day
- Finalizing reports directly related to student experience at UC
 - Including internal report, to be presented by Vaish shortly: UC Fall 2020 Feedback Survey

- Finalizing fact-finding initiatives of experiences of Black, Indigenous, and other students of colour at UC
 - Self-reported, anecdotal experiences accessing resources etc.
- Creating initiatives to support students from institutional point
 - Financial, administrative, academic etc.
- Creating interdivisional relationships by relaying above findings and initiatives

***Presentation by Vaish Vijayan, UC Lit University & Academic Affairs Commissioner
UC Fall 2020 Feedback Survey***

(Presentation attached – Appendix 2)

- Purpose of survey was to understand experience of Fall 2020 semester to improve Winter 2021 semester and beyond (online learning)
 - 73 students responded
- Key points and takeaways
 - Micro-assignments were found to be unhelpful and stress-inducing
 - Deviations from mandated course policies, ex. changes without class polls
 - Lack of flexibility
 - Feeling overwhelmed
 - Feelings of isolation
 - Lack of engagement in courses
- Recommendations
 - Support and flexibility, more openness to make students more comfortable in new learning environment
 - Providing more training for professors for online learning for creating environments of flexibility and compassion, especially around accessibility considerations
 - Assign less micro-assignments and balance with larger assignments
 - Course syllabus followed through with clear instructions
 - Deviations from course syllabus follows proper A&S procedure i.e. polling class
 - Streamlining platforms used in courses for centralization and accessibility for students (Quercus & BB Collaborate)
 - If clear benefit to using other platforms, instructions on other platforms should be outlined in syllabus to ensure equitable access by all students
- Ideal class models
 - Asynchronous lectures
 - Live tutorials
 - Manageable deadlines
 - Balanced micro- and macro-assignments
 - Roundtable discussions
 - Live lectures
 - Flexibility on deadlines, compassion and empathy
 - Scaffolded assignments
 - Assignments that build into each other
 - Alternating week discussion posts instead of weekly
 - Cumulative quizzes
 - Three-day grace period on assignments

Question:

What is a typical length for successfully implemented asynchronous lectures? Feedback from students that it is difficult to catch up once you fall behind.

Response:

From personal experience, asynchronous class was about one hour long, broken down into 6 parts. Many students had similar positive feedback that smaller segments are easier to digest and take notes during. Each of the 6 parts feed into each other to create full lecture.

V. Update from the Registrar, Ryan Woolfrey***Administrative Update: Office Name Change***

- UC Registrar's Office making minor name change
- Office will now be advertised and known as the "Academic Advising & Registrar's Office"
- Change being made in effort to help students better understand role and function of office, and what kinds of support we provide
- "Registrar's Office" denotes specific functions and carries important historical significance
 - Student demographics have changed and many new students do not understand what Registrar's Office is or how it might help them
- Highlighting academic advising services directly in office name will help students with academic and support wayfinding
 - Better position office to describe our services in clear and cohesive way
- Victoria College was first to make similar name change at their Registrar's Office last year
 - After discussions with the team at Vic Registrar, we leveraged findings from their own consultations and focus groups with students and staff when deciding on our new name
- Full review of internal and external facing communications currently underway to ensure consistency in application of new name which will officially launch later this term

Staffing Updates

- Claire Skinner, UC's Financial Aid & Awards Advisor, will be taking parental leave starting in March
 - Interviews for Claire's leave replacement currently underway
 - Aim to start next month for overlap and training with Claire to ensure smooth transition
 - Updates about UC's replacement Financial Aid & Awards Advisor will be brought forward to information to next Council meeting

Scholarship Committee Updates

- College Council approved 2020-21 Scholarship Committee membership last term, but there have been minor changes to report to Council for information
 - First, Claire Skinner's leave replacement will be taking over non-voting role as Financial Aid & Awards Advisor later this term
 - Second, one of three student representatives from the UC Lit, Aniket Kali, has requested a leave from their committee duties this term, and Varsha Pillai has been ratified by UC Lit as replacement
 - Lastly, previously vacant ex-officio position of Assistant to the Dean, Student Life now filled by Rouya Botlani who joined UC in December and will serve until end of June

2020-21 Scholarship Committee
Updated Member List (January 2021)

Registrar (ex-officio)	Ryan Woolfrey
Dean of Students (ex-officio)	Naeem Ordonez
Financial Aid & Awards Advisor (Non Voting) (ex-officio)	Claire Skinner / TBD
Assistant Dean, Student Life (ex-officio)	Rouya Esfahani
5 Teaching Staff	Joe Repka
	Mike Lorimer
	James Reilly
	Ken Green
	Christina Kramer
3 undergraduate students (Appointed by UC Lit)	Varsha Pillai
	Andrea Estrabillo
	Youssef Metwally

Advising and Service Update

- January always very busy time, but this year we have seen significant increase in demand for email, phone, and one-on-one advising services from students
 - Changes to administrative deadlines by Arts & Science (A&S), including extensions to late withdrawal and Credit/No Credit options, have pushed much of usual December traffic to January, coinciding with start of second term
- Since January 6 (i.e. 17 working days), advisors in our office have:
 - Fielded close to 1,000 phone calls from students to our main office
 - Responded to over 2,500 emails from students
 - Held just under 300 one-on-one advising meetings with students
- Introduction of new full-time academic advisor has allowed increased advising capacity for one-on-one meetings this term
- Average response time for email longer than ideal – 3-4 business days this month,
- Average wait time for incoming phone calls from students continues to be under 3 minutes
- Major issues at this time of the year include:
 - Assistance with late withdrawal and Credit/No Credit advising for Fall Term courses
 - Petitions for extensions on work from previous term
 - Winter course selection and course changes
 - Program and degree planning
 - Re-registration and advising for students coming back from lengthy absences
 - Financial aid advising and grant distribution
 - Continued support and advising for students with physical and mental health challenges
- Later in February and into March, office will be running virtual program selection and enrolment workshops for first year students as they start to think about and apply for programs of study for first time this summer

Fall 2021 Admissions

- 2021-22 admission cycle began December 2020, and will continue until May 2021
- A&S and UC expect to admit vast majority of Fall 2021 class by end of February

- Projected to admit approximately 18.5% of total A&S population of newly admitted students and have enrolment management meetings with A&S and other colleges on a bi-weekly basis
 - UC's first year enrolment target remains roughly same as last year
- Further updates on admissions and new student advising and supports will be made at future College Council meetings

Awards Update

- Due to COVID-19 pandemic and its significant impact on travel opportunities including exchange and summer abroad, UC postponing our Travel Awards application and selection process this year
 - Funding for Travel Awards will be carried forward and can be used to support future students who pursue travel related to their academic pursuits, with more funding available during next cycle
- UC's Leadership Award application will open shortly on UC website and will be advertised widely to UC student community
 - Deadline to apply has been extended to February 28, 2021 – three weeks later than previous years, in recognition of the fact that our students have many commitments and responsibilities this term and may need some additional time to prepare applications
- Finally, one award amendment recently reviewed and approved by UC Scholarship Committee is being brought to College Council for final approval, which was circulated to Council with the Agenda:

For approval: Proposed award amendment (**Appendix 3**)

MOTION: Be it resolved that University College Council approve the proposed amendment to Bonte Minnema Awards Honouring Sexual Diversity Advocacy, which has been approved by the 2020-21 UC Scholarship Committee.

Moved by Markus Stock
 Seconded by Isabelle Cochelin
 Motion approved unanimously

VI. Update from the Director of Advancement, Naomi Handley

Updates

- Video of revitalized spaces at UC in development
 - Videographer contracted
 - Script drafted
 - Searching for student to conduct the tour
 - Filming will commence once health restrictions have been lifted
 - President's Office may contribute welcoming message to beginning of video
 - Video will first be debuted at donor recognition event for major donors to UC Revitalization project and then will be shared with entire UC community
- Spring issue of UC magazine currently in development and will be published in print on May 6, 2021
 - Issue will feature UC students including: Lit executive members, UC Rhodes Scholar recipient, U of T National Scholar recipient, and students who completed Black Canadian Studies course
 - Also developing new digital layout, new for UC Magazine

- Annual donor impact report is completed and will be distributed to donors next week
 - Thank you to all students who participated in this donor stewardship initiative
- Principal Advisory Committee met in January to discuss UC fundraising's target of \$65 million and to discuss UC fundraising priorities document
 - Planning to discuss priorities document at March College Council meeting
- Donor recognition signage for revitalized spaces designed
 - Approval required from Division of University Advancement before proceeding to fabrication
- Fundraising appeal in development to support a faculty prize in memory of Mel Watkins
 - Appeal will be sent out in Feb.
- Black History Month Digital Media Campaign
 - Interviewing Djanet Sears
 - Interviewing Audrey Hudson
 - Posting profiles on Black alumni
- Promoting articles on early female scientists at UC and the vaccine

Upcoming Events

- Netflix Party – Thurs. Feb. 11
 - Targeted to young alumni from GTA, screening latest film by UC alumnus Lorne Michaels
- UC Salon Talk, Ben Cowan-Dewar – Wed. Feb. 24
 - On how entrepreneurs can be successful in today's unique economic climate
- Barker Fairley Visitor event, Playing with Time: Dystopic Presents and Speculative Futures – Thurs. Feb. 25
 - Panel discussion with Black, Indigenous, writers of colour and queer writers
 - Moderated by Carrienne Leung, UC Barker Fairley Distinguished Visitor
 - Panelists: Cherie Dimaline, Catherine Hernandez, Canisia Lubrin, and Thea Lim
- Stubbs lecture, Prof. Colm Toibin – Thurs. March 11
 - James Joyce's Dublin: The City Made and Unmade
- UC Salon Talk, Cindi Morshead – Tues. March 25
 - On neural stem cells to repair the injured brain
- Alumni Reunion 2021 (virtual)
 - UC alumni Hart Hanson and Timothy Southam confirmed to speak at Alumni Reunion – Thurs. May 27

VII. Update from the Vice-Principal, Emily Gilbert

Updates

- All three UC programs running smoothly online
 - Thank you to Program Directors
 - Canadian Studies – Siobhan O'Flynn
 - Cognitive Science – John Vervaeke
 - Health Studies – Paul Hamel
 - Thank you to all instructors and students
- UC Lit Fall 2020 Survey presentation
 - Thank you Vaish for presentation
 - Results have been disseminated to faculty and instructors; advice readily taken
- Enrolment in UC One courses, and First Year Foundations courses is strong
- Courses proposed at previous College Council have been approved by Faculty of A&S

- CDN385H1 – Re-Imaging Canada: Creative Visions of Our Past, Present, and Futures
 - To be taught by Dr. Siobhan O’Flynn
- HST305H1 – Health, Gender, Ethnicity and Race
 - To be taught by Prof. Leanne De Souza-Kenney
- HST306H1 – Health, Nutrition and Food Security
 - To be taught by Prof. Leanne De Souza-Kenney

Upcoming Events

- The Avie Bennett Chair in Canadian Literature, Smaro Kamboureli, Presents: Literature Matters – Sat. Jan. 30
 - With Wayde Compton and Steve Collis
- Barker Fairley Visitor event, Playing with Time: Dystopic Presents and Speculative Futures – Thurs. Feb. 25
 - Panel discussion with Black, Indigenous, writers of colour and queer writers
 - Moderated by Carrienne Leung, UC Barker Fairley Distinguished Visitor
 - Panelists: Cherie Dimaline, Catherine Hernandez, Canisia Lubrin, and Thea Lim

5. Presentation on Student Mental Health Task Force

Prof. Joseph Desloges, Department of Geography & Planning
Provostial Advisor on Process Redesign of Mental Health Services

- Markus introduces Professor Joseph Desloges
 - Refocus and harmonize student mental health services across all three campuses and seven colleges

Professor Joseph Desloges

- Approximately one year ago, Mental Health Task Force at U of T released final report
 - Developed 21 different recommendations, across 5 mandate areas
 - Over last year, several teams have been working to implement all 21 recommendations that President and Provost accepted
- Areas for action:
 - Mental Health Redesign Team, which includes CAMH representatives, tasked primarily with ‘Service Delivery and Coordination of Supports’ and ‘Partnerships’
 - However, ‘Physical Spaces’ and ‘Culture of Caring and Excellence’ intersected in number of ways
 - ‘Culture of Caring and Excellence’ particularly relevant to College level
- Progress:
 - Dramatically increased usage of My Student Support Program (My SSP) <https://www.utm.utoronto.ca/health/mental-health/my-ssp-student-support-program>
 - Multi-lingual, 24/7, worldwide, mental health intake point and assistance
 - Many students find My SSP helpful
 - Learned drop-in counselling important
 - Learned wayfinding and navigation important
 - Developed www.mentalhealth.utoronto.ca
 - Platform to centralize resources
 - Mental Health Redesign Team with CAMH partners met with tri-campus Health and Wellness leadership groups often
 - Concrete model of care difficult to redesign around, many elements already in play

- Current care model being enhanced and deeply embraced rather than completely overhauled
- Tri-campus clinical director was recommendation from task force report
 - Challenging, trying to implement by 2022
 - Medical records confidential, all three campuses use different platforms for electronic medical records
 - Moving all records to same platform, working on solution and implementation shortly
- Providing faculty and staff with additional training, information, or support
 - Important module: IAR - Identify, Assist, and Refer
 - Important module: Living Start Works on Suicidal Ideation
 - ESS Learn Tab for other modules
- NAVI Chat Bot
 - One way to identify services and resources available
 - <https://prod.virtualagent.utoronto.ca/>
- Model of care
 - Well known to mental health care professionals, stepped care 2.0
 - Nine steps
 - Range of acuity of care needed
 - Idea is to be able to enter service model at any point and work down to self-help autonomous levels
- Partnerships
 - Mental health research
 - Working with Advisory Group led by Dr. Kristin Cleverly from CAMH/UofT
- Space
 - Proposal for renovation to Health & Wellness Centre in the Koffler building at the St. George campus
- Online resources
 - Positive feedback from students – online options
 - Online options to continue after COVID-19 pandemic ends
- Culture of caring
 - Most pertinent to Colleges
 - UC Lit presentation earlier has great recommendations that speaks to culture of caring in virtual world
- Tracking progress
 - <https://www.provost.utoronto.ca/planning-policy/student-mental-health/>

Question:

Often students struggle to find sufficient mental health supports at U of T. From personal experience and anecdotally, there is an ongoing pattern that students who come forward with mental health challenges are pointed to healthy living tips and online resources instead of proactive help; even if students have ongoing issues that are beyond the scope of autonomous, self-guided, mental health practices. How does the task force plan on building out health and wellness capacity to ensure that it is destigmatized to the point that students feel comfortable, supported, and validated when coming forward with mental health concerns? How long until an online booking process is implemented? There is a lack of accessibility for in-person resources.

Answer:

Online booking process exists, but not easily accessed across all three campuses. Plan is for any student, across any campus, to be able to access any health and wellness service hub and expect the same level of

service. Model of step care is co-designed with student. Student and health care provider talk about what is best for you. A lot of assistance will fall in mid- or lower- acuity end of the spectrum and students may not agree with the guidance as it is less immediate and does require effort from student.

Question:

Tested NAVI bot and found that the responses received for very simple statements were insufficient, and if I was a student struggling with mental health, may find it enraging. Found myself in loops. Thoughtlessness in advice that is received, low level answers.

Answer:

Student Life, and a student advisory group was part of the development process. It is clear that NAVI is not a static tool. It has to grow with feedback. May be confusion on the mandate of the bot, explaining the mandate, and getting at least the right resources. Ensure that this is not meant to 'throw people' at technology. NAVI is meant to assist with wayfinding issues with mental health resources.

Question:

Different ways that students access mental health. Issues around the number of appointments students can get and being bumped out if missed an appointment. Students needing extra consultation and not being able to get that in moments of crisis. One thing to consolidate resources, another thing to make them available.

Answer:

Crisis response issue, after-hours accessibility, and death of a student protocol embedded in some commitments from Provosts office. Vice-Provost Students committed to reviewing both mandatory leave of absence policy and how Student Crisis Response and Academic Progress Team out of Student Life (SCRAPS) works. Realignment and rethinking in progress. Any student Mon-Fri. 9-5pm can get crisis help immediately. Outside of these hours, MySSP is the resource to turn to, less than ideal. Students on residence have supports also. Through ancillary fees students have limitations on the number of appointments available. There are fees for missed appointments. These are points of anxiety for both student and health care professional. Stepped care will not solve this but can be improved. City of Toronto is working on redesigning walk-in mental health care; first phase is ongoing, and all three campuses are looking to the city's approach.

Question:

Reflect on how to incentivize faculty to take the extra time and effort for caring and compassion measures in teaching. Rewards in academic career do not consider a culture of caring. How do we structurally move away from that model, and encourage care and compassion in ways that recognize the work that faculty members do?

Answer:

Awareness that resources are there is helpful for faculty to point students to, can get students help without having to do a lot of work. There are ways of aligning care and compassion with courses, but all does not need to fall on shoulders of faculty and staff. Awareness and simple changes can be very helpful, but this does require some effort. For example, putting mental health resource links at the top of the syllabus instead of at the end.

Question:

Supervised student independent project on mental wellness, asking students less about downstream care (i.e. care required at time of crisis) but the kinds of environments at the university that create situations that exacerbate mental health challenges. Stresses that students face in courses with deadlines, loneliness, not knowing anyone, lack of support etc. Thinking about ways to make U of T more welcoming and to

give the sense to students that they are supported. Environmental conditions that shape mental wellness and are preventative to worsening mental health.

Answer:

Colleges play a big role in creating a welcoming environment. Orientation is critical. Partnering with student associations and organizations. Reducing anxiety and isolation addresses. Whole campus approach includes students as well.

6. Other Business

Reminder: Upcoming Events

Playing with Time: Dystopic Presents and Speculative Futures

Panel:

Cherie Dimaline, author of Empire of Wild (Random House, 2019)

Catherine Hernandez, author of Scarborough (Arsenal Pulp Press, 2017)

Canisia Lubrin, author of The Dyzgraphxst (McClelland & Stewart, 2020)

Thea Lim, author of An Ocean of Minutes (Penguin Random House, 2018)

Moderator:

Carrienne Leung, UC Barker Fairley Distinguished Visitor and author of That Time I Loved You (Harper Collins, 2018)

Thursday, February 25, 2021, 7:00PM – Zoom

For more information and to register by February 19:

<https://www.uc.utoronto.ca/playingwithtime>

S.J. Stubbs Lecture in English Literature

*Prof. Colm Tóibín, Irene and Sidney B. Silverman Professor of the Humanities,
Columbia University*

Thursday, March 11, 2021, 4:30pm – Zoom

Please check back on our website for event details and registration:

<https://www.uc.utoronto.ca/about-uc-connect-us-events>

7. Adjournment

Council adjourned at 3:30pm.

Appendix 1

College Council

January 29, 2021

Welcome!

- **UC Librarian, January – June 2021**
 - **Gabrielle Fournier**

COVID-19 Resources

- **UTogether 2020: A Roadmap for the University of Toronto**

<https://www.utoronto.ca/utogether2020>

- **UCheck**

<https://www.utoronto.ca/utogether/ucheck>

FALL 2021: ASSUMPTIONS AND MODELLING POSSIBILITIES

- This is a rapidly evolving situation:
 - The closer we get to full-scale vaccine rollout, the more refined our assumptions will be
 - Planning and discussions now inform our decisions in March
- Summer session will likely be exclusively online except for essential in-person courses
- Vaccinations are targeted to ramp up in late March, April, May and June 2021
- It is highly likely that in the third quarter of 2021 Public Health measures will still be required:
 - physical distancing, non-medical masks, health screening, enhanced cleaning protocols
- Online delivery will be needed for international students and those requiring health accommodations

FALL 2021: ASSUMPTIONS AND MODELLING POSSIBILITIES

- Some international travel restrictions will continue
- Quarantine requirements remain in place
- Ongoing planning for adjustment in class size
 - Hybrid, multiple sections in-person, fully online
- Periodic spikes in cases or outbreaks could trigger a return to lockdown measures impacting in-person class size
 - We should be prepared for possible scaled back in-person gathering limits.

FALL 2021: MODELLING POSSIBILITIES

1. Ontario's framework – Ongoing, with restrictions on gathering limits

Framework: Adjusting and Tightening Public Health Measures

Act earlier by implementing measures to protect public health and prevent closures

Gradually loosen measures as trends in public health indicators improve



2. With vaccination plans underway – possible return to regular operations

COVID-19 VACCINE DISTRIBUTION PLAN

For deployment of Pfizer and Moderna vaccines

Phase	Phase I				Phase II				Phase III
Populations	High-risk population vaccination				Mass deliveries of vaccines				Steady state
	435k Congregate living for any duration, work, and school, other employees	455k Health care workers	250k Adults 65 first Nations, Métis, and Inuit populations	300k Adult chronic home care residents	1.2 M Essential workers	2.2 M Adults (18+, 65+)	500k At-risk population	4M Adults (18+)	+3 M Remaining eligible Ontarians
Expected Dates	DEC 2020 150,000	JAN 300,000	FEB 600,000	MAR 1.2 M	APR 5 M	MAY 5 M	JUN 5 M	JULY 5 M	MAY – DEC 150,000 / d

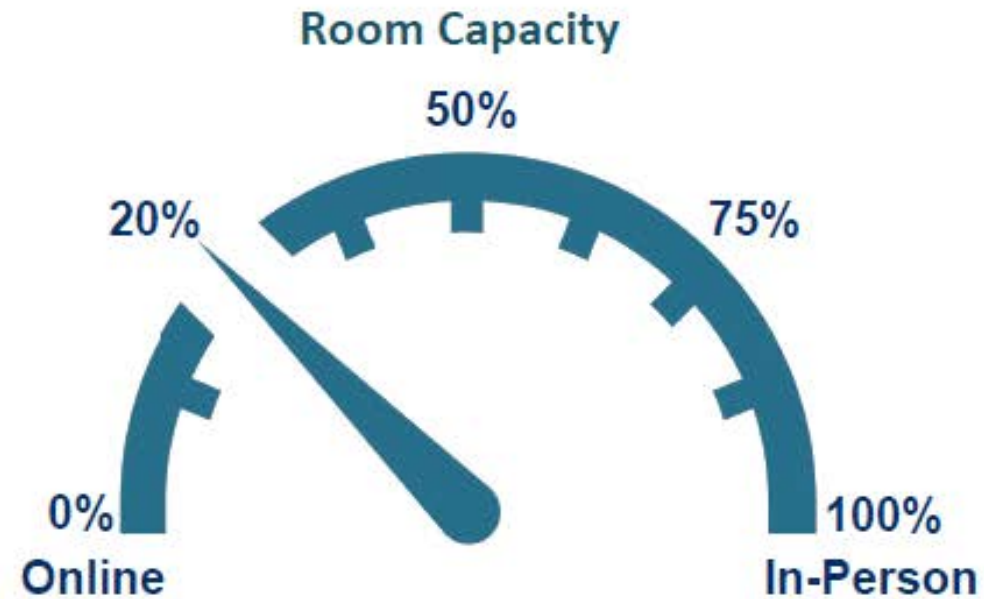
3. Public health measures relaxed to increase gathering limits/reduce distancing requirements



MODELLING THE INVENTORY OF CLASSROOMS

In-Person activity

- Example: 20% of regular capacity (~2m physical distancing)
- Example: 50% of regular capacity (~1m physical distancing)
- Gathering limit restrictions



At 20% capacity, 44% of classrooms < 10 seats

At 50% capacity, 6% of classrooms < 10 seats

UC Building Revitalization Update



Clark Quadrangle Update



Faculty Searches in Progress

- **Richard Charles Lee Chair in Chinese Canadian Studies**
- **UC Fellow in Early American History**

Ongoing Committees

- **UC First Year Experience Committee**
- **UC Sustainability Committee**
- **UC International Student Committee**

Colleges Review Update

- **Ongoing**
 - **Markus - Student Experience Working Group**
 - **Ryan - Recruitment, Admissions, and Enrolment Working Group**
- **Recommendations from Working Groups to come**

UC Advancement Priorities

- **Preliminary draft**
- **Consultations ongoing with various groups**

Upcoming Virtual Events

- **Playing with Time: Dystopic Presents and Speculative Futures**

Panel:

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Appendix 2

UC FALL 2020 FEEDBACK SURVEY

Vaish Vijayan
University & Academic Affairs
Commissioner
University College Literary and Athletic
Society



TABLE OF CONTENTS

INTRODUCTION

Describing the survey, who the survey and purpose of meeting

01—

KEY POINTS & TAKEAWAYS

Summary of the main points from the Fall Feedback Survey.

—02

RECOMMENDATIONS

Actionable items for change to the winter 2021 semester for FAS and UC admin.

03—

IDEAL CLASS MODELS

Overview of a diverse range of successful classroom models to use as examples.

—04



INTRODUCTION

SURVEY PURPOSE

This survey was conducted to understand the experience of UC students in the Fall 2020 semester and use the feedback to improve the Winter 2021 semester and beyond.

CONTEXT

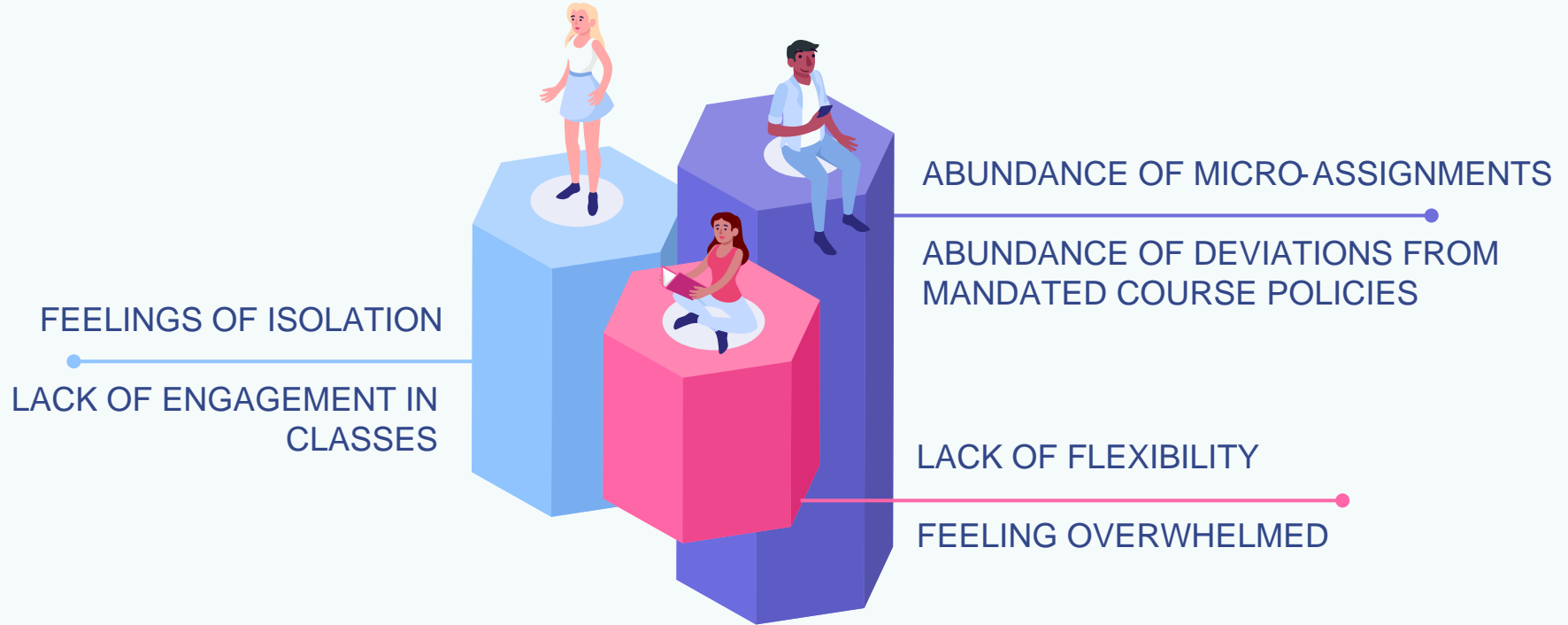
University College students were asked to provide feedback between November 5th and November 18th and there were 73 responses.

AIM OF MEETING

To provide University administration with the findings of the report and discuss recommendations that can be implemented moving forward.



KEY POINTS AND TAKEAWAYS



RECOMMENDATIONS

SUPPORT AND FLEXIBILITY

Provide more support and openness to student to make them feel comfortable in a new learning environment. Provide more training for professors for online learning on creating environments of flexibility and compassion.

MICRO-ASSIGNMENTS

Provide fewer micro -assignments and balance them out with larger assignments to ensure students are not overloaded with work.

PLATFORMS

Streamline platforms used in courses, by using Quercus and BB Collaborate, to ensure information is centralised and easily accessible for students.

COURSE SYLLABUS

Ensure course syllabus is followed through more instruction and clarification to professors on A&S procedures and ensure any deviations are conducted with due process.



IDEAL CLASS MODEL



CRI335 Policing

Professor Beatrice Jauregui
Asynchronous lecture, live
tutorials, manageable
deadlines

CRI364 Indigenous Peoples & Criminal Justice

Professor Kerry Taylor
Roundtable discussions,
live lectures, lots of
flexibility

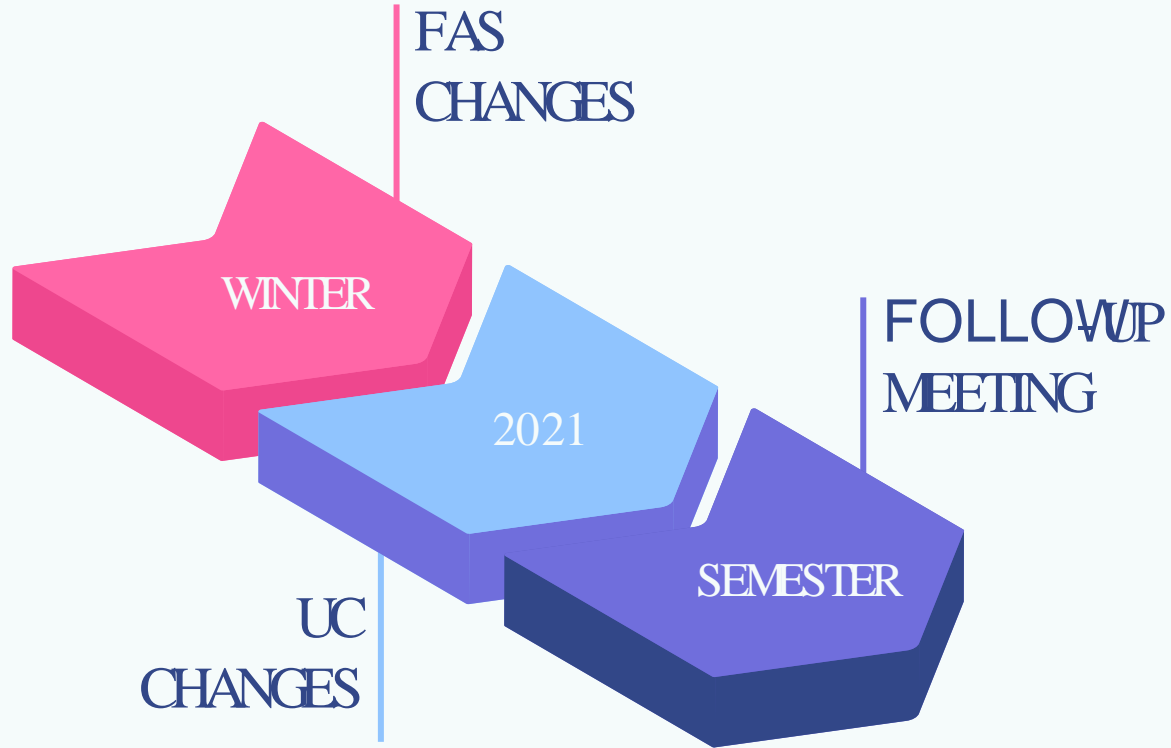
FAH314 Eroticism in Ancient Art

Scaffolded assignments,
Inherent extensions, flexible
alternating -week discussion
posts

FAH360 Chinese Decorative Arts

Cumulative quizzing system,
three -day grace periods on
assignments, scaffolding

MOVING FORWARD



Appendix 3

UC Scholarship Committee

Motion - Award Amendment for University College Council Approval

January 2021

UC Scholarship Committee moves to have the following award amendment approved by UC College Council.

Bonte Minnema Awards Honouring Sexual Diversity Advocacy

The donor has requested to add a new condition to the *Bonte Minnema Awards Honouring Sexual Diversity Advocacy*: “Additional preference for Black students and/or those doing work to reduce Anti-Black Racism.”

The full conditions of the award, if amendment is approved, will then be:

These awards are open to all undergraduate students who are enrolled in a specialist, major or minor program in Sexual Diversity Studies and who can demonstrate financial need. Preference will be given to students who have demonstrated leadership in or commitment to LGBTQ advocacy. Additional preference for Black students and/or those doing work to reduce Anti-Black Racism. Applications for these awards must be submitted to the Centre for Sexual Diversity Studies. The Director of the Centre will then recommend possible recipients for the awards to the University College Registrar.