



UC CANADIAN STUDIES PROGRAM



MESSAGE FROM THE DIRECTOR

As the new director of the Canadian Studies program at University College, I want to thank you for your generous support during this past year. The pandemic and global human rights movement of 2020-21 have shown us that Canadian Studies has never been more relevant.

The core values of our program—a respect for diversity, a commitment to inclusion, and engagement with traditions and views that are not our own-are needed today more than ever. Our courses exploring pluralism, borders, Chinese-Canadian Studies, Black-Canadian Studies, and more foster critical skills needed to address the rise of anti-Asian racism and the demands to end anti-Black racism, and to respond to the Truth and Reconciliation Commission's calls to action.

Despite the pandemic, our program enjoyed many successes over the past year. I am extremely proud of how our students, faculty, and staff adapted to a virtual learning environment and created a vital sense of community for students across the globe. Our 2020-21 Barker Fairley Visitor in Canadian Studies, author Carrianne Leung, moderated a vibrant discussion on how BIPOC writers are envisioning a more inclusive and equitable society. Our students produced another wonderful edition of the Canadian Studies Undergraduate Journal and reinvented their annual conference in video testimonials on the value of the program, reflections on this extraordinary year, and their future goals.

In the following pages, some of these exceptional students will tell you more about their experiences in the program in their own words. Their successes would simply not be possible without your support; I know because I keep in touch with many who have gone on to important careers in policy, politics, health, and industry. I hope we can continue to rely on your generosity as we help to build a better Canada and world. Thank you once again for your contribution to the Canadian Studies program.

Dr. Siobhan O'Flynn Director, Canadian Studies University College, University of Toronto



What was your program of study? Specialist in human geography and minor in

Canadian Studies

When did you graduate? June 2020

Tell us a little bit about yourself.

I grew up in Owen Sound, where I developed a deep love of the outdoors and Canadian geographies. In 2015, I began a seasonal job working as a wildfire dispatcher for the Alberta government and have worked in the wildfire industry ever since. Currently, I work full time in air operations for Alberta Wildfire, out of the Alberta Wildfire Coordination Centre. Through this work and relocation to a new province, I have been able to continue to develop my relationship with the environment through hiking, camping, and generally being outdoors. This job only further inspires my love of travel, especially within Canada, and I have been fortunate to have explored numerous provinces, both on the east and west coasts of Canada. I also love music and theatre and I constantly seek out opportunities to be involved in the arts community wherever I am residing.

How have awards and/or scholarships supported you through your university journey so far?

I have been fortunate to have been awarded two scholarships through the Canadian Studies program during my time at the University of Toronto. These scholarships were awarded based on my academic achievements. These awards supported me financially, assisting me in paying off academic debts. Beyond this, these awards supported my confidence levels. As someone who regularly struggled with self-confidence within academia, it was encouraging to feel recognized for my successes through an institutional award. Scholarships and awards are incredibly supportive initiatives for helping students both financially and personally.

What made you interested in Canadian Studies?

Prior to enrolling at the University of Toronto's St. George campus, I was studying communication, culture, and technology at the University of Toronto Mississauga (UTM). While studying at UTM, I took an elective course on Canadian geographies, which provided basic learning material regarding Canadian geographical histories and how those histories impact current Canadian societies. This course captured my interest and I knew I wanted to shift my focus of study to encapsulate the topics from this course. Through influence from this course, as well as experiences working for Alberta Wildfire, I changed my program of study and switched campuses so I could further pursue studies in human geography and Canadian Studies.

What did you learn in your Canadian Studies courses that you found most interesting?

One of the most valuable lessons I learned through my Canadian Studies education is that Canada is a country of pluralities. One of my favourite courses, CDN367H1: Canadian Pluralism, focused on this lesson. Within this course, a specific assignment asked students to complete a research project studying a small area within their neighbourhood. I studied a small section of Bloor Street and was shocked at the plurality found within such a small geography. I found examples of numerous religions, cultures, languages, gender identities, etc., braided together within a micro-community of Toronto. This opened my eyes to the greater diversities within Canada and the beauty that can be found within the complexities of Canadian society.

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

Canadian Studies encapsulates so many important aspects of Canadian society, studying history, diaspora, migration, unique microcosms, and the future of Canada. Beyond this, the Canadian Studies program teaches students the ability to be critical and curious about the structures within Canadian society and to continue to strive for equity for all Canadians.











Canadian Studies Interdisciplinary OSOTF II Prize

What was your program of study?

Specialist in political science and minor in Canadian Studies

What courses have you taken in Canadian Studies?

CDN367H1: Canadian Pluralism; CDN406H1: Data Privacy in Canada; CDN355H1: Digital Media, Digital Makers; CDN268H1: Canada and Globalization; and CDN420Y1: Senior Essay in Canadian Studies.

What year of study are you in? Fourth year

Tell us a little bit about yourself.

I enjoy politics, shopping, scenic landscape walks with my friends, and travelling! I am the vice-president of external affairs at the Woodsworth College Students' Association and currently employed as the community outreach co-ordinator for MP John Brassard. Since my grade five class visit to Queen's Park, I have always been captivated by the functions of democracy in local and national settings. By studying and practicing politics at the University and in Ottawa, I have appreciated the freedoms and rights that keep Canada an admirable nation around the world. Moving forward, I will continue to stay involved with government and ensure student voice is always heard.

How have awards and/or scholarships supported you through your university journey so far?

I have been honoured to receive the Canadian Studies Interdisciplinary Prize II for an exceptional essay. Awards like this have helped me immensely with affording tuition, books, and especially education-related expenses when living near campus. The price of living in Toronto, and Ontario in general can be crippling for many folks. Recognition like this not only keeps me moving forward but inspires me to continue writing and getting involved in leadership.

What made you interested in Canadian Studies?

I was first introduced to Canadian Studies through the CDN268H1: Canada and Globalization class. Following extensive research in that course, I gained a strong interest for the program because it intersected with a variety of disciplines across the University: from political science, equity issues, science, and media studies. The ability to understand societal behaviour in Canada while conducting research on issues facing a variety of individuals across the country was informative and enriching.

What did you learn in your Canadian Studies courses that you found most interesting?

Learning the implications of data privacy in applications through CDN355H1: Digital Media, Digital Makers and CDN406H1: Data Privacy in Canada was eye-opening and prompted a personal review of my own habits and relationships with social media companies.

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

The Canadian Studies program offers a broad scope for students to study and I think this is most reflected in CDN367H1: Canadian Pluralism. This course especially presents the challenges and opportunities of living in a pluralistic society. Overall, the program prompts students to reconsider "givens" about a society- such as citizenship, employment, and other opportunities afforded to people. The program challenges students in research activities to gain the viewpoints of everyone involved and affected by public policy, so that the interests of the Canadian public can be juxtaposed with the policy outcomes created by decision-makers.







GRACE Chong

(she/her/hers)

Don and Gar Yin Hune (Xu) Undergraduate Essay Award in Chinese Canadian Community Studies

What was your program of study?

Contemporary Asian studies, equity studies, and a minor in political science

What courses have you taken in Canadian Studies? CDN390H1: Chinese Canadian Studies

When did you graduate? June 2019

Tell us a little bit about yourself.

I was raised in a relatively small and creative religious community. As such, a lot of what I did during my undergraduate years and continue to do now revolves around creating more than I consume and building on that foundation of loving others. I ran the Contemporary Asian Studies Student Union and did freelance photography work on campus.

How have awards and/or scholarships supported you through your university journey so far?

Awards and scholarships have played a role as both practical and mental encouragements during my time at the university.

I was awarded the Don and Gar Yin Hune (Xu) Undergraduate Essay Award in Chinese Canadian Community Studies for a research project I conducted on the intersection of mental health with intergenerational immigrant families among Chinese families. It was the first positive response I received for research papers, excluding grades, and it gave me insight into the rigorous but satisfying nature of good research. Ultimately, the perspective I've been granted through awards and scholarships has allowed me to look past my own studies and research and to connect it with broader networks and systems.

What made you interested in Canadian Studies?

My family immigrated to Canada for a few years when I was a young child, but we moved back to Hong Kong when I was about four. My time at the university can be characterized as an academic attempt to understand my culture and personal history, with a lot of the focus being on Asia. CDN390H1: Chinese Canadian Studies seemed like a natural transition to learn about my Canadian heritage and to learn about the intersection that I sit on.

What did you learn in your Canadian Studies courses that you found most interesting?

We took a city tour of downtown Toronto and saw a bunch of cool statues and locations significant to the history of Chinese Canadians. The following year when my parents visited, I took them to the same spots!

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

No event exists within a vacuum - there are circumstances that lead up to it, and the event itself will also impact what happens in the future. Canadian Studies ensures that students, tomorrow's leaders, understand why Canada is the way it is, and that they recognize patterns of certain policies or events for decision-making purposes. I think the Canadian Studies program has excellent professors who push students to apply theories learned in class to real-world events, and to use their knowledge for more informed actions going forward.

I can't speak to the type of classes offered, but the professor I had for CDN390H1: Chinese Canadian Studies was more than happy to hold discussions in and out of class on all sorts of topics, which made me feel more seen and heard than if there was a reading on my culture and history. In other words, the teaching faculty and administration do a good job of making space for students to fill in with their own thoughts and experiences, rather than limiting it to just syllabus topics.

Is there anything else you would like to add?

I used to think academia was all about prestige and gaining employable skills. And while university does offer those things, I realize that more than anything, higher education taught me comprehensive thinking skills to analyze my own thoughts and emotions, the social and political situation around me, and to form informed opinions and admit error when necessary. In an era of mass media and communication, the lines around what is true and good are difficult to find and this makes critical thinking and analysis all the more important.

SHADÉ EDWARDS (she/her/hers)

David and Vivian Campbell Scholarship In Canadian Studies

What was your program of study?

I graduated in 2019. I completed a double major in criminology and Canadian Studies with a minor in sociology. I am currently pursuing my juris doctor at the University of Ottawa Faculty of Law.

Tell us a little bit about yourself.

I am passionate about advocacy. I am interested in the crossroads at which social justice and legal reform meet; namely, the ways in which the law can be used as a tool for the expansion of the rights of women, racialized folks, individuals experiencing homelessness and incarceration, 2SLGBTQ+ persons, and immigrants. In fall of 2020, I organized, fundraised for, and moderated a virtual teach-in for 500 University of Ottawa community members. The teach-in addressed anti-Black racism, Queer-phobia, activism, and transformative justice. This was one of the most successful racial justice events in the university's history. In my spare time, I enjoy playing video games and watching film and television. I am also a member of the joint equity and advocacy committee; we aid the University of Ottawa's Faculty of Law in addressing the unique issues experienced by marginalized law students.

How have awards and/or scholarships supported you through your university journey so far? Scholarships and awards have allowed me, a low-income student, to continue post-secondary education and pursue my juris doctor.

What made you interested in Canadian Studies? As a second-generation Caribbean Canadian, I grew up enamoured of Canada as a country. This was primarily because of the stories that my grandparents would tell me, stories that centred around the unimaginable opportunities that living in this country brought them. This inspired me to learn more about the eclectic history of Canada and its communities.

What did you learn in your Canadian Studies courses that you found most interesting?

The history of Black Canadians, which can be traced back for centuries (i.e., Black Loyalists). This was interesting because oftentimes, when folks speak of Black Canadians, they speak only of the diaspora, forgetting those who were here before mass migration patterns.

Describe why you think Canadian Studies is important and how the program adapts and ensures all of Canada is represented.

Canadian Studies is an important program because it is paramount that we as Canadians all know our roots and understand how we all got here. We can never know where we are headed if we are oblivious of the terrain on which our ancestors have trod. This history allows us to both do better and be better. The program can ensure it adapts and adjusts to reflect all of Canada by ensuring that the country's history, both good and bad, is told truthfully. Also, the program must include the history of all communities in Canada in a way that does more than relegate them to a couple of weeks' readings on a syllabus. The program must break down Eurocentrism and really ground itself in Indigeneity and the truths told by the First Peoples of the country.



CAROLINA JOFFRE ANEZ

Canadian Studies Award in Globalization Studies

What was your program of study?

Major in diaspora and transnational studies with a double minor in writing and rhetoric and political science

What courses have you taken in Canadian Studies? CDN268H1: Canada and Globalization

CDN200111. Canada and Globalization

What year of study are you in? Fourth year; I will be graduating in June 2021.

Tell us a little bit about yourself.

I am passionate about community engagement, equity, place-making, and bridging the gaps of urban disparities in pursuit of building sustainable and just futures. As someone who came to Canada with my family at age 13, my immigration experience has shaped my interest to examine the intersections between the built and legal infrastructure of cities with sociopolitical and cultural dynamics of citizenship. I hope to pursue a postgraduate degree in urban planning to work on community-centred projects aimed at implementing equitable urban policies and public spaces. In my spare time, creative writing has provided me a space of empowerment to both express and assert my cultural identity in a new environment. I also enjoy playing the electric guitar and finding new artists in Toronto's local music scene. My passion for music reflects my involvement with the U of T club Earthtones, where I help organize the largest multidisciplinary university benefit concert for organizations like Hemoglobal and Covenant House Toronto.

How have awards and/or scholarships supported you through your university journey so far?

I received the Canadian Studies Award in Globalization Studies in December 2020. It was a difficult semester; I struggled financially as a direct result of the pandemic. Like many university students who rely on their full-time summer jobs to support themselves financially for the school year, I had to face the economic impact of having a summer placement cancelled. The award is an immense support to help me pay back student loans and allows me to save up for my future postgraduate pursuits (hopefully urban planning).

What made you interested in Canadian Studies?

As a student in the Diaspora and Transnational Studies program, I have been able to learn from an interdisciplinary scope of courses and regions around the world that have shaped my interest in examining the connectivity of cities and human mobility in an increasingly globalized world. Hence, I was drawn to enrol in CDN268H1: Canada and Globalization as I wanted to examine globalization's structure and challenges from a Canadian angle.

What did you learn in your Canadian Studies courses that you found most interesting?

I found a strong connection and gained significant insight into the uneven structure of Canada's immigration system and the difficult barriers present with respect to opportunity and accessibility to citizenship. One particular lecture in CDN268H1: Canada and Globalization that stood out to me was about analyzing the unequal division of labour through a transnational lens, evident in the exploitation and lack of rights temporary migrant farmworkers and caregivers face. In doing research on this topic for a paper, I came across the migrant justice organization No One Is Illegal, which I'm now actively involved in.

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

I think that in order to have a better understanding of Canada's contemporary sociopolitical landscape, it is crucial to interrogate the power dynamics that shape Canada on a local, national, and global scale. I am grateful to have been in a class with Professor Emily Gilbert because I value the approach in which she helped me understand various sociopolitical themes in Canada; an approach that reflects a decolonial lens to knowledge production by centring the voices of BIPOC communities in connection to the uneven impacts of a neoliberal form of globalization.

Is there anything else you would like to add?

I am extremely honoured to have received the Canadian Studies Award in Globalization Studies and would like to send a huge thanks to everyone who makes this award possible!







ALEXA **KALSATOS** (she/her/hers)

Wanda O'Hagan Scholarship In **Canadian Studies (OSOTFII)**

What was your program of study?

I'm majoring in political science and double minoring in Canadian Studies and history.

What year of study are you in? I'm in my fourth and final year of my undergraduate degree.

Tell us a little bit about yourself.

This year, I serve as the president of the Canadian Studies Students' Union. In this role, I lead the executive in creating opportunities for Canadian Studies students to engage with program content and help promote a sense of community among program students. I am also passionate about Canadian politics and love volunteering for political campaigns. I am the operations coordinator for the University of Toronto Canadian Politics Society and have also been involved in other campus activities, such as the G7 Research Group at the Munk School of Global Affairs & Public Policy.

How have awards and/or scholarships supported you through your university journey so far?

This award has supported me throughout my university journey by giving me greater confidence in my ability to finance my studies. It has allowed me to be able to focus on my extracurricular opportunities and passions while alleviating stress about how I will finance my education.

What made you interested in Canadian Studies?

I was interested in the Canadian Studies program because I liked that it offered an interdisciplinary

approach to studying contemporary issues in Canada. It really complements my major in political science because I learn about real policy issues that are occurring across the country and how they affect Canadians. I also enjoy that it is a smaller program, so it is much easier to create connections with fellow classmates and professors, which helps foster a greater sense of community. What did you learn in your Canadian Studies courses that you found most interesting? I've learned how to critically assess and analyze events and policies occurring in Canada. For example, CDN368H1: Canada's Borders taught

me how to critically think about the Canadian border and analyze how it impacts people all across the country. Canadian Studies courses have challenged me to think about how I view the world and Canada while teaching me how to assess Canada's strengths and weaknesses.

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

I think Canadian Studies is important because we learn about real issues happening in Canada and the history behind them. The courses taught in this program help us become more informed individuals and the content is constantly evolving to reflect the changing world we live in. I think courses in this program bring in a wide array of perspectives and voices, which helps ensure that all of Canada is represented.



Canadian Studies Award in Jewish History

What is your program of study? Double major in Canadian Studies and equity studies

What year of study are you in? Fourth year

Tell us a little bit about yourself.

I have always had a keen interest in Canadian issues. My passion for government relations at a federal and provincial level led to my involvement with the Liberal Party of Canada and Ontario Liberal Party, working on various election campaigns. Throughout my years on campus, I have been a member of my college's student council, director at the University of Toronto Students' Union, Canadian Studies Students' Union executive, president of the U of T Young Liberals club, and member of the Black Students' Association.

How have awards and/or scholarships supported you through your university journey so far?

Receiving awards and scholarships alleviated some of the financial pressures that come with attending university and living in Toronto. I come from a low-income family and it was difficult to focus on course work when I was stressed about how I could budget to afford my degree. At some points in my degree, I was taking six courses while working two part-time jobs.

What made you interested in Canadian Studies?

The University of Toronto is a large school, which can easily make you feel lost. For me, the intimate size of the program was really attractive; it allowed me to get to know my professors and classmates beyond a surface level. I also liked the diversity of courses and flexibility to study what I was passionate about.

What did you learn in your Canadian Studies courses that you found most interesting?

In CDN280H1: Canadian Jewish History, I learned about the history of St. John's Ward in Toronto; our class even took a tour of the area. Exploring the rich history of the former immigrant neighbourhood and, more important, the erasure of the Ward's history, was truly an eye-opening experience.



Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

Canada often gets overlooked, especially since we are neighbours with a global powerhouse. Canadian Studies is important because it reminds people that there are histories to be learned from here, too. Canada is a unique nation with a complex past that often goes ignored. Canadian Studies sheds a light on these topics, along with looking forward to the future.

Is there anything else you would like to add?

I have really enjoyed my time in the program. Before I found Canadian Studies, I felt lost at the university. I was unsure about my decision to study in Canada's largest city and regretted not attending a smaller institution. Through the program, I connected with amazing faculty members and found areas of research that I was truly excited about. I am deeply thankful for all that I have learned.



BENITO JAVIER SALAMANCA

(he/his/him)

Reuben Wells Leonard Scholarship for Canadian Studies

What was your program of study?

Canadian Studies specialist, minor in history and Indigenous studies

When did you graduate? November 2020

Tell us a little bit about yourself.

While at the University of Toronto, I was actively involved in a variety of groups. I worked as an engagement volunteer and Facebook administrator, where I planned and executed events with the student council and students to advocate for community engagement, inclusivity, and diversity. I also volunteered with the Woodsworth College Academic Bridging Program, where I spoke before hundreds of mature students to answer questions surrounding courses, workload, work-life balance, and different resources benefiting student performance and well-being.

How have awards and/or scholarships supported you through your university journey so far?

The financial awards are vital for students like me who are financially dependent with no employment while studying full time. The generous scholarships and grants not only support students financially, but also mentally because financial stress can be a massive burden.

What made you interested in Canadian Studies?

Canadian Studies courses are a great foundation to learn about Canada's rich history, politics, and culture. They exposed me to deep and meaningful narratives that showed different trajectories of Canada via engaging and fun courses.

What did you learn in your Canadian Studies courses that you found most interesting?

The fourth-year thesis course with Professor Emily Gilbert was not only substantial, but also a great challenge to improve my writing and analytical skills. I never thought I could have written such a long paper! Pro to c way Des and rep Car a m on a stud hist imp Is t Kuc gre



Professor Gilbert made it flexible so that I was able to choose my own topic, but she also helped me in all ways possible to ensure I was on track.

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

Canadian Studies courses are not only important, but also a must for anyone wanting to learn more about Canada on an academic level. The courses offered during my studies reflected Canada's relationship with other nations historically and contemporarily. Exposing students to important events continues to shape the nation.

Is there anything else you would like to add?

Kudos to Emily Gilbert and Siobhan O'Flynn for being great professors who have a genuine passion for teaching, and at the same time, are compassionate and kind individuals!



EMILY **WUSCHNAKOWSKI**

(she/her/hers)

Mildred A. Schwartz Award in **Canadian Studies**

What was your program of study?

Double major in political science and public policy with a minor in Canadian Studies

When did you graduate? June 2020

Tell us a little bit about yourself.

At University College, I was a Canadian Studies workstudy student who assisted in a project concerning bias in experiential learning programs. I was also a debates and dialogue committee executive member at Hart House, organizing a discussion series for the University and broader Toronto communities. At Trinity College, I was a peer support volunteer who helped students navigate the political science and public policy programs at the University of Toronto. I also worked as a peer supporter in the Arts and Science Students' Union. Finally, I was also a volunteer with PEACE by Peace, where I taught conflict management skills to middle-school students.

I am currently a first-year representative for the Constitutional Law Society at Osgoode Hall Law School, where I help organize student events and discussions related to current topics in Canadian constitutional law. I am also working on a newsletter to help inform students at Osgoode about the importance of constitutional law and I volunteer at Law in Action Within Schools, a program where law students mentor and tutor high school students. Additionally, I am a caseworker at the in-house legal clinic at Osgoode, where I actively participate in research to assist with various case files.

How have awards and/or scholarships supported you through your university journey so far?

Awards and scholarships have helped me immensely throughout my university career. Receiving the Mildred A. Schwartz Award in Canadian Studies allowed me to focus on and enjoy my studies without the stress of worrying about how I will be able to afford them. Receiving scholarships has also given me the opportunity to engage in a variety of extracurricular activities (that are often unpaid) where I have made many lasting friendships and learned valuable lessons.

What made you interested in Canadian Studies?

I became interested in the Canadian Studies program in my second year of university after having a paper I wrote in my Canadian politics course accepted to the Canadian Studies Undergraduate Research Conference. At the conference, not only was I able to meet professors and students in the program, but I also got a taste of the breadth of courses offered as part of the program. I came away from the conference feeling as though I wanted to find a way to complement my double major in political science and public policy, and I thought that taking courses in the Canadian Studies program would give me the opportunity to address similar issues in my Canadian politics courses from a new and unique perspective.

What did you learn in your Canadian Studies courses that you found most interesting?

In the wide range of courses I took while in the Canadian Studies program, I learned many new things about the country I live in and the communities I wish to serve. One thing that stands out for me was learning about the impact that revered Canadian artists, such as Tom Thomson and the Group of Seven, have had on the erasure of Indigenous peoples from the Canadian landscape and overall consciousness. The Canadian Studies program has equipped me to critically question my preconceived notions about the importance of the Group of Seven in shaping Canadian art and identity and has given me the intellectual space to explore Indigenous reconciliation in all aspects of Canadian identity and life. For this I am very grateful.

Describe why you think Canadian Studies is important and how the program adapts to ensure all of Canada is represented.

Building on my previous answer, this program is very important because it provides intellectual spaces to discuss preconceived notions of Canadian identity and relationships with other countries around the world. Thinking critically about these topics has ultimately allowed me to gain a better understanding of the country that I live in and the communities that I wish to serve after obtaining my law degree. I think that any person who wishes to serve communities in Canada needs to take courses in this program, as no matter what they decide to do with their futures, a more fulsome understanding of the positive aspects

and shortcomings of Canadian politics, policy, identity, etc., will allow them to begin identifying and working across a diverse range of communities and respond to systemic issues many Canadians are facing today.



To that end, there are numerous ways in which the program can adapt and adjust to ensure all of Canada is represented. One way of doing this is to ask students what they wish to learn about the country, which communities they identify with, and how the courses they take can fill gaps in their knowledge about the country and the people who live within it.

Is there anything else you would like to add?

I would like to say thanks to all the professors in the Canadian Studies program who have demonstrated their dedication to teaching students how diverse and interesting Canada is, all while providing space for us to constantly question fundamental aspects of our country. This, no doubt, will allow us to continue brainstorming ways to solve deep-rooted, systemic issues in ways that remain sensitive to the diverse needs of all Canadians.



OTHER HIGHLIGHTS

FROM THE UC CANADIAN STUDIES PROGRAM

Canada's Borders and COVID-19

Emily Gilbert, Vice-Principal, University College; Co-ordinator, UC One Program; Professor, Canadian Studies and Department of Geography & Planning uc.utoronto.ca/canadas-borders-and-covid-19

Racism: The Other Pandemic

Carrianne Leung, Barker Fairley Distinguished Visitor in Canadian Culture 2020-21 uc.utoronto.ca/racism-other-pandemic





Digital Changemakers Tracy Howard

issuu.com/universitycollegeuoft/docs/uc_magazine_fall_2020 (pages 28-31)



Love Letters to the Black Community

Audrey Hudson, PHD uc.utoronto.ca/article/love-letters-black-community





SPRING 2021