



UNIVERSITY COLLEGE

UNIVERSITY OF TORONTO
15 KING'S COLLEGE CIRCLE, TORONTO, ON, M5S 3H7
www.uc.utoronto.ca

Office of the Principal
uc.principal@utoronto.ca

Tel. 416-978-7516
Fax. 416-978-8854

College Council

Friday, January 21, 2022 1:30-3:30pm

Zoom

Present:

Markus Stock	Emily Gilbert	Siobhan O'Flynn	Michael Widener
Ryan Woolfrey	Naeem Ordóñez	Yvonne MacNeil	Gabrielle Fournier
Naomi Handley	Jerry Plotnick	Juliana Melino	Dayna Waltman
Yang Xu	Djanet Sears	Seika Boye	Michael Cobb
Elizabeth Legge	Scott Rayter	Paul Hamel	Suzanne Stevenson
Antje Budde	Maricar Velasco	Fazeela Amiri	Neha Sultana
Mrinmayee Sengupta	Ryan Borochovit	Sue Ropchan	

Regrets:

John Vervaeke	Nikki Cesare Schotzko	Dana Seidler	Barbara Fischer
Youssef Metwally	Emerson Hachinski	John Marshall	Walid Saleh
Sarah Wakefield	Naveen Minai	Julia Rodriguez	Ayush Kumar
Hannah Fleisch	Shreyansi Gandhi	Jad El Ghali	Asma Jaseem
Muskan Nagra	Kiana Ravanasa	Nayli Mohamad Zaki	

Officers:

David Klausner	Melissa Szopa		
----------------	---------------	--	--

Guests:

Donald Ainslie	Hannah Anderson	Megan Fedorchuk	Christina Kramer
Jacqueline Liu	Lori McIntyre	Angela Paschalidis	Joanna Panayiotopoulos
Emily Sands	Jason Sonnenschein		

Quorum (1/3 of College Council Voting Members) – Met.

WELCOME

1. College Council Zoom Protocol

(By: University College Council Secretary, Melissa Szopa)

- Please ensure microphone remains muted unless speaking
- ‘Raise hand’ function for seconding motions, and signaling comment or question
- Motions voted upon by using ‘yes’ and ‘no’ buttons, with ‘go slower’ as abstention
- Chat comments monitored by the Secretary

2. Motion to approve minutes of the meeting held on November 19, 2021

Motion called by Ryan Woolfrey

Motion seconded by Michael Widener

Motion approved unanimously

3. Motion to approve committee membership for 2021-22

I. Writing Awards Committee

Director, Writing Centre (ex-officio)	Jerry Plotnick
Barker Fairley Distinguished Visitor (ex-officio)	Donna-Michelle St. Bernard
College Librarian (ex-officio)	Gabrielle Fournier
4 Teaching Staff	James Reilly
	Rick Salutin
	Margaret Procter
	Jennifer Purtle
2 undergraduate students (Appointed by UC Lit)	Anusha Sharma
	Astrid Chandler

Motion called by Jerry Plotnick

Motion seconded by Djanet Sears

Motion approved unanimously

4. REPORTS

I. Update from the Principal, Markus Stock

(Presentation attached – Appendix 1)

Start of Term

- Happy New Year
- Not the start of term that we had hoped for, but we continue to move forward

Land Acknowledgement

- As this group is well aware, University College operates on the traditional lands of Huron-Wendat, Haudenosaunee, and Anishinaabe people.

- We continue to work with our colleagues, staff, and students from Indigenous communities to work towards creating a better institution and a just future.

COVID-19 and Winter Term

- Announcements this week from Provost's Office and Arts and Science (A&S) Dean's Office regarding Winter Term
 - More in-person activities will be resuming on all U of T campuses in coming weeks
 - In-person activities are important to University experience
 - Must balance with public health situation and safety of our students, faculty, and staff
 - Similar transition plan to September 2021
 - Starting Monday, February 7, in-person teaching and activities across all campuses will increase
 - Instructors must continue to provide students with remote access to course work until Friday, February 18
 - Reading Week February 21-25
 - Expectation that courses identified as in-person will proceed with in-person instruction as of February 28
 - Employees working remotely should be ready to return to campus as of Monday, February 7
 - Details and arrangements to be decided by individual managers
 - As a signal that we are slowly moving back to in-person operations
 - Masks remain mandatory in indoor spaces
 - University has limited supply of screening kits
 - Concern shared with lack of kits in entire province
 - UCheck required when on campus
 - Can now voluntarily upload proof of booster to UCheck
 - Encourage to get booster if able to

UC Building

- Currently closed due to safety concerns
- To reopen starting February 7 to align with return to in-person activities
- Working towards opening Clark Reading Room for student study space
 - Robarts and Gerstein libraries confirmed to be open for student study space
- Laidlaw Wing
 - Confirmed that Centre for Drama and Theatre Performance Studies (CDTPS) will be moving and consolidating from across campus to Laidlaw Wing
 - Potential for focus on creative elements of College in this wing
 - To be discussed with incoming Director of CDTPS and Director of Art Museum, Barbara Fischer
 - Many renovations to be completed

UC Library

- To reopen starting February 7 to align with return to in-person activities
- Open to UC students, staff, and faculty
- UCheck green screens must be shown upon entry

Mental Health Supports and Resources

- Added mental health strain
 - Snow storm
 - Omicron variant
 - This past Monday was Blue Monday
 - Be mindful of your own mental health and check in with each other
- Although this becomes repetitive and may seem to lose meaning over time, please be assured that this is truly a concern at the College
- Resources available at the University
 - For students:
 - MY SSP (My Student Support Program)
<https://studentlife.utoronto.ca/service/myssp/>
 - UC's Advising and Support Services
<https://www.uc.utoronto.ca/students-current-students-advising-support-services>
 - 24/7 Counselling Services available to all U of T Students
<https://studentlife.utoronto.ca/task/support-when-you-feel-distressed/>
 - For faculty & staff:
 - Employee and Family Assistance Program
<https://people.utoronto.ca/employees/efap/>

UC Clark Quadrangle

- Major renovations made possible thanks to Ed and Frances Clark
- Project is now completed
- Space is now fully accessible
- No changes to heritage aspects

Faculty Search in Progress

- Richard Charles Lee Chair in Chinese Canadian Studies
 - External and international search
 - At rank of Assistant, Associate, or Full Professor
- Job talks will be scheduled in near future
 - Open to UC and U of T community for viewing

Awards

- 2021 University of Toronto COVID-19 Recognition Award
 - Congratulations to UC Registrar Ryan Woolfrey
- Excellence Through Innovation Award
 - For UC Revitalization project
 - Recipients include Yvonne MacNeil (CAO), Naomi Handley (Director of Advancement), Margaret Fulford (UC Librarian), and Melinda Scott (Dean of Students)
- True Blue Award November 2021
 - Congratulations to Gabrielle Fournier
 - In her role as UC's Indigenous Initiative Advisor for consultation and work on Follow-Up Report to UC's Response to the Truth and Reconciliation Commission Calls to Action

Colleges Review

- Ongoing for over two years

- Awaiting final report
 - Hoping for connection to better funding for student services on a continuing basis

Ongoing Committees

- UC Sustainability Committee
 - Forum to discuss how UC can better communicate about sustainability and how it can be more sustainable
- UC International Student Committee
 - Forum for international students to bring questions, ideas, and concerns to senior management UC
 - If any international students are interested in joining, please email Melissa at uc.principal@utoronto.ca

Virtual Events

- New pilot called UC Reads
 - UC community: students, staff, faculty, alumni, all read one book
 - Invite author to campus in a culminating event to discuss
 - Emily Gilbert to provide further details during her report
- To announce upcoming events under Other Business (see page 15)

Question: Concerns about vague return to in-person dates presented by A&S Dean's Office. Will students expect in-person or online classes on February 7 and be disappointed if instructors choose not to do dual delivery? Appears as though many decisions have been offloaded to individual faculty members. May have consequences for more junior faculty members with student evaluations. Variety of different optics that are difficult to understand. No-win situation, where some students will always be disappointed.

Response: *Associate Chairs meeting where Dean presents more detailed information has been rescheduled from Monday, January 31 to this upcoming Monday, January 24. Share concerns, especially about non-tenured faculty. In the past hybrid model has not been mandatory. Made note of questions to bring forward at Monday's meeting.*

Comment: Unifying sentiment for students is frustration around constant changes.

Response: *Institution has always said that there will be plans to return to in-person in early February. There is a broader context where these conversations happen: provincial context and looking at what other universities are doing. Fully understand frustration and confusion from students and faculty members. As a College, we clearly see that the more in-person activities that are safely possible, the better experience many students have. Complex situation but working towards returning to in-person safely.*

II. Update from the President of the Lit, Juliana Melino

Updates

- Omicron has impacted services that the Lit traditionally offers for students
- UC Lit in partnership with UC Residence Council (UCRC) were able to successfully host All Night Fung in December
 - Space for students to study for final exams and work on assignments
 - Good participation overall
 - Even after exams were cancelled, students still used space to work on final assignments
 - Thank you to all UC staff that were able to make this possible

- Diabolos will not open this academic year due to uncertainty of COVID-19
 - Working on creating online activity to keep students aware of Diabolos
 - Looking to give students opportunity to buy Diabolos merchandise such as mugs, stickers, and potentially coffee
- Fireball
 - Understood that this will not happen in-person
 - Working to find ways to host virtual Fireball to keep tradition going
- Orientation
 - In process of hiring orientation and commuter orientation co-chairs
 - All applicants have been informed that orientation may be fully or partially online
- Current focus has been transitioning planned in-person events to virtual settings for time being
 - Unsure which activities can move forward in person
 - If in-person events can happen this term, will likely take place in March when highest number of students will be on campus
 - One event being planned is Winter Fest in collaboration with UC Student Life
 - Meant to welcome students back to campus or virtual campus
- Trying to make best of situation and advocating for students

Comment: Extremely grateful that All Night Fung was able to happen in December. Acknowledgement that being UC Lit President during these times is extremely difficult and would like to express great appreciation for your work.

III. Update from the Chief Administrative Officer, Yvonne MacNeil

Financials

- SARG meeting next week
 - For approval of 2022-23 ancillary budgets
- Working on year end for 2021-22
 - Forecasted with COVID-19 in mind
- Khamla will be setting up meetings with Vice-Principal and Program Directors finalizing UC year end budget for 2022-23

COVID-19 Updates

- Announcements from Provost and A&S Dean's Office were vague
 - Meetings with Environmental Health and Safety (EHS), Human Resources (HR), and Operations taking place to clarify details
- Gradual return to workplace guidelines in Leadership Toolkit will be updated with various items on teaching, study space, protocols, distancing, etc.
 - Most managers have access to this toolkit
 - From discussions, appears as though protocols will be similar to Fall 2021
 - Some details are dependent on provincial decisions
- Yesterday's CAO HR meeting brought up many questions
 - Questions around spaces, gradual return to work, number of people allowed in an office, distancing, etc.
 - Updates to come
- Return to work for employees outlined in announcements
 - Be prepared to return February 7, should you be needed
 - Likely revisiting General Assessment Tools (GAT) to submit alternate work arrangements

- Some employees cannot return to work due to construction, desk proximity to other co-workers, etc.

Food Services

- Must follow provincial guidelines
 - Food services treated as retail outlet from provincial viewpoint
- Currently take-out only
 - To follow provincial guidelines on indoor dining
 - Some other protocols will come into play such as screening for vaccinations

Staffing Updates

- Maricar and Yvonne in UC building daily
- Gradually bringing support staff back into office

UC Building

- Working with Naeem and Student Life team to manage opening of Clark Reading Room for student study space
- UC Library to be open, protocol details to be finalized
 - Unsure if EHS needs to reassess space, or if previous guidelines from Fall 2021 are sufficient
- Many furniture moves and cleaning still outstanding after revitalization project completion

IV. Update from the Registrar, Ryan Woolfrey

Advising and Service Updates

- AARO currently operating remotely, but will return to limited in-person operations next month to coincide with resumption of in-person classes
- January is always very busy time at AARO, this year continuing to see significant increase in demand for email, phone, and one-on-one advising services from students
- In December, all in-person exams scheduled to take place between December 16-21 were cancelled by Faculty of Arts & Science (FAS) due to increasing number of Omicron variant of COVID-19 cases in community
 - As a result of this disruption, changes to administrative options and deadlines have been granted by A&S
 - Including extensions to Late Withdrawal and Credit/No Credit options
 - Pushed high volume of usual December traffic to January, coinciding with start of Winter Term
 - In the past 10 working days, AARO team has:
 - Responded to over 500 phone inquiries from students
 - Conducted over 200 one-on-one appointments
 - Answered close to 2,000 emails
 - Despite very high volume of inquiries and requests, average email response time has ranged between 2-3 business days, and average wait time for students who call AARO is less than one minute
 - Acknowledgement of hard work of front-line advising team
 - Two of whom have spent total of 32 hours speaking with students on the phone over past 10 days in leadup to January enrolment deadline

- Major issues at this time of the year include:
 - Assistance with Late Withdrawal and Credit/No Credit advising for Fall Term courses
 - Petitions for extensions on work from previous term
 - Winter course selection and course changes
 - General program and degree planning
 - June graduation eligibility advising
 - Re-registration and advising for students coming back from lengthy absences
 - Assistance with formal leaves of absence for international students
 - Financial aid advising and grant distribution
 - Continued support and advising for students with physical and mental health challenges
- Later in February and into March, AARO will be running virtual program selection and enrolment workshops for first year students as they start to think about and apply for programs of study for first time this summer
 - Partnering with A&S on program exploration dates, which take place in February
- Throughout the year, working closely with Huron Consulting and Salesforce on implementing new Student Advising System across FAS, which will include all of its academic units as well as all College Registrars' Offices
 - New Student Advising System will serve to support and streamline advising practices, and better track student advising interactions and referrals across FAS
 - Demo of system planned for upcoming College Council meeting

Fall 2022 Admissions

- 2022-23 admission cycle began earlier this month and will continue through May
- A&S and UC expect to admit majority of Fall 2022 class by end of February
- Much like in previous years, projected to admit approximately 18.5% of total A&S population of newly admitted students
 - Enrolment management meetings with A&S and other colleges on bi-weekly basis
 - UC's first year enrolment target remains roughly same as last year
- Further updates on admissions and new student advising and supports will be provided at future College Council meetings

Awards Updates

- Applications for UC's Leadership Awards will open shortly on UC website and will be advertised widely to UC student community
 - Deadline to apply: February 28, 2022
- With university travel suspended until further notice, UC will be delaying launch of Travel Award applications again this year until situation becomes more clear
 - Updates will be provided at an upcoming College Council meeting
- Since August, AARO has awarded over \$400,000 in needs-based grant funding to eligible students
 - Financial Aid Advisor continues to review and assess applications until end of March
- New this year, UC will be launching voluntary Student Awards Profile on UC website
 - New initiative will allow us to better match eligible students who complete profile with specific donor-funded awards at the college

- Working closely with UC Principal and Director of Advancement to encourage donors to establish new scholarships that provide preference to two underrepresented groups at our University: Black students and Indigenous students
 - Establishing scholarships for these underrepresented groups at UC has been key priority for AARO, our Advancement team, and for the College
 - Very excited to see efforts starting to come to fruition
- For Council's approval, bringing forward four new scholarships – three of which give preference to Black or Indigenous students – and three amended scholarship that have been approved by the 2021-22 UC Scholarship Committee
 - These scholarships and their terms are outlined on the attached document that was circulated to Council with today's agenda (Appendix 2)

MOTION: Be it resolved that University College Council approve the proposed four (4) new scholarships and three (3) amended scholarships which have been reviewed and approved by the 2021-22 UC Scholarship Committee:

- Marjorie Reynolds Scholarship
- Florence and Edward Chang and PH Chien Award
- Elizabeth Ennis Award for Indigenous Students
- Robertson-Percy Award
- Olive Ryckman (UC '51) Book Prize
- Norma Epstein Foundation for Creative Writing Awards (National Competition)
- Norma Epstein Foundation for Creative Writing Awards (University College Competition)

Motion called by Ryan Woolfrey

Motion seconded by Michael Cobb

Motion approved unanimously

V. Update from the Director of Advancement, Naomi Handley

Events

- 101 people in attendance at virtual R.K Teetzel Lecture in Architecture on January 12
 - Recording of lecture available on UC Alumni YouTube channel

Upcoming Virtual Events

- N. Graham Lecture in Science – Prof. Elissa Newport – February 1
- Barker Fairley Event – Donna-Michelle St. Bernard – March 7
- S. J. Stubbs Lecture in Classics – Prof. Phiroze Vasunia – March 9
- UC Reads: Frying Plantain – Zalika Reid-Benta – March 22
- W. J. Alexander Lecture in English Literature – Prof. Colin Burrow – March 30
- UC Salon Talk – Jim Williamson – April 27
- Alumni Reunion – Hart Hanson and Tim Southam – May 26

Fundraising

- Prior to holiday closure, Advancement finalized agreements for:
 - Florence and Edward Chang and Award, which supports Indigenous Students
 - Elizabeth Ennis Award for Indigenous Students
 - Robertson-Percy Award, which supports UC students with financial need
 - Two additional awards for which we are awaiting sign off from Governing Council
 - John Winder Entrance Award

- Elan Drescher Award

Staffing Updates

- Joanna Panayiotopoulos joined Advancement team on January 17 in new role at UC, Major Gifts Officer
 - Role will be instrumental in UC's success in U of T's new Defy Gravity fundraising campaign
 - Goal to raise \$65M
- Communications Officer role remains vacant as incumbent is on extended leave
- Megan Fedorchuk, Special Events Supervisor, received U of T Excellence Through Innovation award for her work on Black History Month Luncheon

VI. Update from the Dean of Students, Naeem Ordóñez

Winter Break

- UC Residences remained open over Winter Break
 - Hosted approx. 90 UC students
- One of four divisions at St. George campus that was open for students over break

Residence Operations

- Implemented incentive program to have students that returned home over Winter Break to delay return to residence
 - Goal to more effectively manage Omicron variant and its impact on students and staff
 - Currently approx. 280 students living in UC residences
 - Approx. 270 applied for rebate
 - This group to return to campus between January 29 – February 7
 - Anticipating approx. 40 students to return over course of this weekend and throughout next week
- Started process of assessing Occupancy Agreements for Summer 2022 as well as processes by which current residence students and UC Students living at Chelsea residence will be reapplying to live in UC Residences for 2022-23 academic year

Staffing Update

- Gillan Latour joined team as Residence Life Coordinator on January 17
 - He brings professional residence life experience from McGill University and is a U of T graduate, having worked as Residence Don at New College
- Nida Uz-Zaman will be leaving her role as Student Life Coordinator while being seconded to a new role at FAS
 - Her secondment begins on February 4, and ends on January 30, 2023

Student Life

- UConnect Student Leadership Conference taking place virtually next weekend on Saturday, January 29
 - Close to 60 students registered
 - Working in partnership with UC Lit and other student leaders such as Dons, Community Coordinators, UC Residence Council Directors, etc.
- Commuter Student Centre (CSC) will reopen on February 7
 - Awaiting guidance on capacity and other limitations from EHS based on most recent provincial update

VII. Update from the Vice-Principal, Emily Gilbert

Winter Term Updates

- Gradual return to in-person teaching starting February 7
 - Details still unknown
 - Meeting with Associate Chairs this upcoming Monday, January 24
 - Hoping to get some clarity on what is expected of gradual return
 - If anyone has questions, do not hesitate to reach out
- Thanks to all teaching faculty, program directors, and staff for all the work that goes into these adjustments
- In particular, thank you to students who are coping with these changing circumstances

Mental Health and Wellness Conference

- Upcoming conference on Mental Health and Wellness (February 22 and 23)
 - Will address “resilience, well-being and how we can cultivate spaces that destigmatize mental illness, prioritize wellbeing, and encourage help-seeking”
 - <https://www.artsci.utoronto.ca/mindsredefined>

UC Reads

- Launching new pilot called UC Reads on January 31
 - Exciting new initiative to help build community at the College
 - Encouraging UC community – students, staff, faculty and alumni – to read the same book
 - 2022 book is Zalika Reid-Benta’s collection of interconnected short stories called *Frying Plantain* (2019; House of Anansi)
 - Organizing variety of book clubs for UC community to chat about and engage with the book
 - Culminating into an event where UC will host the author, Zalika Reid-Benta, on Tuesday, March 22 for a public conversation
 - Moderated by Smaro Kamboureli, the Avie Bennett Professor in Canadian Literature and UC faculty member
 - Acknowledgement of the support of UC Books, the Advancement Office, Melissa Szopa of the Principals’ Office and Gabrielle Fournier, Acting Librarian, and Siobhan O’Flynn, Canadian Studies Program Director at UC for helping to organize this event
- Short description of the book from website: “Set in the neighbourhood of “Little Jamaica,” *Frying Plantain* follows a girl from elementary school to high school graduation as she navigates the tensions between mothers and daughters, second-generation immigrants experiencing first-generation cultural expectations, and Black identity in a predominantly white society.”
- *Frying Plantain* (2019; House of Anansi)
 - Winner, Rakuten Kobo Emerging Writer Prize for Literary Fiction, 2020
 - Danuta Gleed Literary Award
 - Long-listed, Scotiabank Giller Prize, 2019
 - Runner-up, Trillium Book Award, 2019
 - Runner-up, Forest of Reading Evergreen Award, 2019
 - Toronto Book Awards
 - Commended, A CBC Book of the Year, 2019

Equity, Diversity, Inclusion, and Accessibility Committee

- Committee has yet to meet this term, but will do so shortly

- Next week, UC is holding a workshop for staff, entitled “*Reconciliation: Walking the Path of Indigenous Allyship*” facilitated by John Croutch, Indigenous Training Coordinator at U of T
 - Follows last summer’s UC staff workshop on land acknowledgements

UC Writing Centre

- UC Writing Centre is operating fully online this term, similar to many other college Writing Centres
 - Appointments booked solid for next three weeks
 - Thanks to Jerry Plotnick, Director, and all UC Writing Instructors for hard work

UC One

- Strong enrolment this term
 - Over 100 students are enrolled across all four streams
 - Some courses had waiting lists
- Courses allow students to engage with wider community of the City of Toronto
- Teaches students to engage academic learning in broader community context right from first year of study at U of T
- Many thanks to the instructors, who have worked hard to create engaged learning opportunities, connecting with the city, even while online
- In first week of February we will have our first plenary speaker: Donna-Michelle St. Bernard, Barker Fairley Distinguished Visitor (BFDV) 2021-22

Barker Fairley Distinguished Visitor

- BFDV committee has met and created a shortlist for 2022-23 visitor
- BFDV 2022-23 to be announced

UC Programs

- Thank you to Program Directors who have been doing a fantastic job working with instructors and students
- Strong enrolments across all courses
- As Yvonne MacNeil mentioned, budget process will be underway in coming weeks
- Health Studies Program
 - Continuing to look for new ways to augment curriculum and provide research opportunities to students
- Cognitive Science Program
 - Consultation continues about proposed changes to curriculum
 - Met with undergraduate student association CASA this week and are soliciting more feedback from this group
 - Further consultation will take place with Academic Advisory Board that includes representation from all four partnering units: Computer Science, Linguistics, Philosophy, and Psychology
- Canadian Studies Program
 - Search underway in Canadian Studies for faculty member in Chinese Canadian Studies
 - BFDV event in March
 - Being planned by Donna-Michelle St. Bernard, BFDV 2021-22, for March 7
- One exciting new course being proposed: JRC191H: Truths & Reconciliation in Canada

- Approved by UC Curriculum Committee and now needs the approval of UC Council
- Joint course between Department for the Study of Religion and UC's Canadian Studies Program
- "New course development form" was circulated with College Council agenda (Appendix 3)

MOTION: Be it resolved that University College Council approves the new joint course between the Canadian Studies program and the Department for the Study of Religion, as recommended by the UC Curriculum Committee:

- JRC191H: Truths & Reconciliation in Canada

Motion called by Emily Gilbert

Motion seconded by Djanet Sears

Motion approved unanimously

5. Presentation on the Landmark Project

Jacquanline Liu, Senior Project Manager, Project Management

University Planning, Design & Construction

University Operations, University of Toronto

- Markus introduces Jacquanline Liu

Jacquanline Liu

- Landmark Project main concepts are reclaiming St. George campus as a car-free space, improve accessibility and safety, and transforming and revitalizing heritage grounds of downtown campus
- Hired traffic study consultant
 - Found that most car traffic was not local
 - Historically, St. George campus was pedestrian dominated
 - Focusing on pedestrian-friendly space and embracing original vision and heritage of green area and buildings
- Landmark Project area encompasses King's College Circle (KCC), Sir Daniels Quad, Back Campus, Hart House, and Medical Science Building area
 - At start of the project, UC's Clark Quad was part of planning coordination
 - Indigenous space project will be on part of Hart House green
- Plan to remove KCC road and instead add granite footpath, with winding paths and gardens connecting buildings around KCC
- Parking garage being built underground beneath KCC
 - 236 car spaces
 - 52 Electric vehicle (EV) parking spaces
 - Four pavilions with stairwell and elevator access on four corners of KCC
- Sustainability features
 - Over 250 canopy and flowering trees to be planted on campus
 - Creating infrastructure for geothermal heating and cooling of buildings around KCC
 - Drilled 374 boreholes, 800ft deep underneath parking garage
 - Over time, will reduce annual carbon by approx. 15 tons
- Updating pathing infrastructure to concrete and rebar base to support emergency vehicle access
- Adding ramps to all pathing to improve accessibility

Question: Is underground parking garage being ‘future-proofed’? Noticed limited parking is for EVs.

Answer: *EV parking spaces are requirement put in place by City of Toronto where a percentage of new parking spots must be dedicated to EV. Project does include ample infrastructure that would support extension of EV parking such as wiring and generator capacities.*

Question: Will more covered bike parking be added at a later time? (Presentation mentioned only 80 additional spots).

Answer: *The 80 bike parking spots account for spots added in Landmark Project only. Many other bike parking spots available throughout campus, plans for bike racks at each garage staircase pavilion. People often prefer to park bike close to office, and there have also been bike racks added around Sir Daniel’s Quad.*

Question: Are there alternate plans for convocation processions during construction?

Answer: *There is a plan in place for alternative locations on campus for in-person convocations.*

- Indigenous landscape at Taddle Creek project, untitled
 - Call to Action recommendation from U of T Response to the Truth and Reconciliation Commission
 - South side of Hart House green
 - Project management works mainly on implementation
 - Much consultation was done before project was presented to project management department to materialize

Donald Ainslie

- Indigenous landscape at Taddle Creek project, consultation process
 - First recommendation from U of T Response to the Truth and Reconciliation Commission was to include Indigenous elements to Landmark Project which was already underway
 - Partnered with Office of Indigenous Initiatives and Provost’s Office
 - Met with U of T Elders and Indigenous stakeholders from across campus
 - Set up advisory committee
 - Selected and worked with architect to develop design
 - Currently finalizing plan
 - Going to tender soon, construction to start in spring
 - As part of consultation process, met with representatives from Indigenous nations: the Huron-Wendat, Six Nations, and the Mississaugas
 - Discussions ongoing about Indigenous languages should be used on information markers and what Indigenous landscape project at Taddle Creek should be named

Jacquanline Liu

- Indigenous landscape at Taddle Creek project, untitled
 - Knowledge House, pavilion
 - Rainwater feature
 - To reference Taddle Creek
 - Unfortunately, Taddle Creek is very contaminated and decision has been made not to daylight creek

- Design elements
 - Bronze materials
 - Shape resembles turtle shell
 - Constellation imprinted on pavilion
 - Puncture in roof to align with sun
 - Markers with information to be added around this space
- Amphitheatre
 - More secluded space for gathering and teaching
- Special plantings
 - Traditionally medicinal plants
 - Marker trees
- Using reclaimed wood from Landmark Project
 - Some trees must be removed due to health of trees and other logistical reasons
- Aiming to start construction this Spring 2022
 - Hoping to get all hard landscape completed by Fall 2022
 - Planting planned for Spring 2023

Question: What are the reasons for the decision not to daylight Taddle Creek?

Answer: *Technical difficulties and would be nearly impossible, the City of Toronto would need to become involved, the water is contaminated and being contained in a sewer line.*

6. Other Business

Upcoming Virtual Events

- **N. Graham Lecture in Science**
 Prof. Elissa Newport, Professor of Neurology and Director of the Center for Brain Plasticity and Recovery, Georgetown University
Developmental Plasticity and Language Learning
 Tues. Feb. 1, 2022, 4:30pm – Zoom
- **S.J. Stubbs Lecture in Classics**
 Prof. Phiroze Vasunia, Professor, Greek and Latin, University College London
Beyond Greek and Latin: The Literatures of the Roman Empire
 Wed. March 9, 2022, 4:30pm – Zoom
- **UC Reads: Frying Plantain**
 Zalika Reid-Benta
 Tues. March 22, 2022, 4:30pm – Zoom
- **Barker Fairley Distinguished Visitor Event**
 Donna-Michelle St. Bernard
 Mon. March 7, 2022, time TBA – Zoom
- **W. J. Alexander Lecture in English Literature**
 Prof. Colin Burrow, Professor of English and Comparative Literature; Senior Research Fellow, All Souls College
The Discomforts of Myth
 Wed. March 30, 2022, 4:30pm – Zoom

7. Adjournment

Council adjourned at 3:12pm.

Appendix 1

College Council

January 21, 2022

Mental Health Supports and Resources

For students:

MY SSP (My Student Support Program)

<https://studentlife.utoronto.ca/service/myssp/>

UC's Advising and Support Services

<https://www.uc.utoronto.ca/students-current-students-advising-support-services>

24/7 Counselling Services available to all U of T Students

<https://studentlife.utoronto.ca/task/support-when-you-feel-distressed/>

For faculty & staff:

Employee and Family Assistance Program

<https://people.utoronto.ca/employees/efap/>

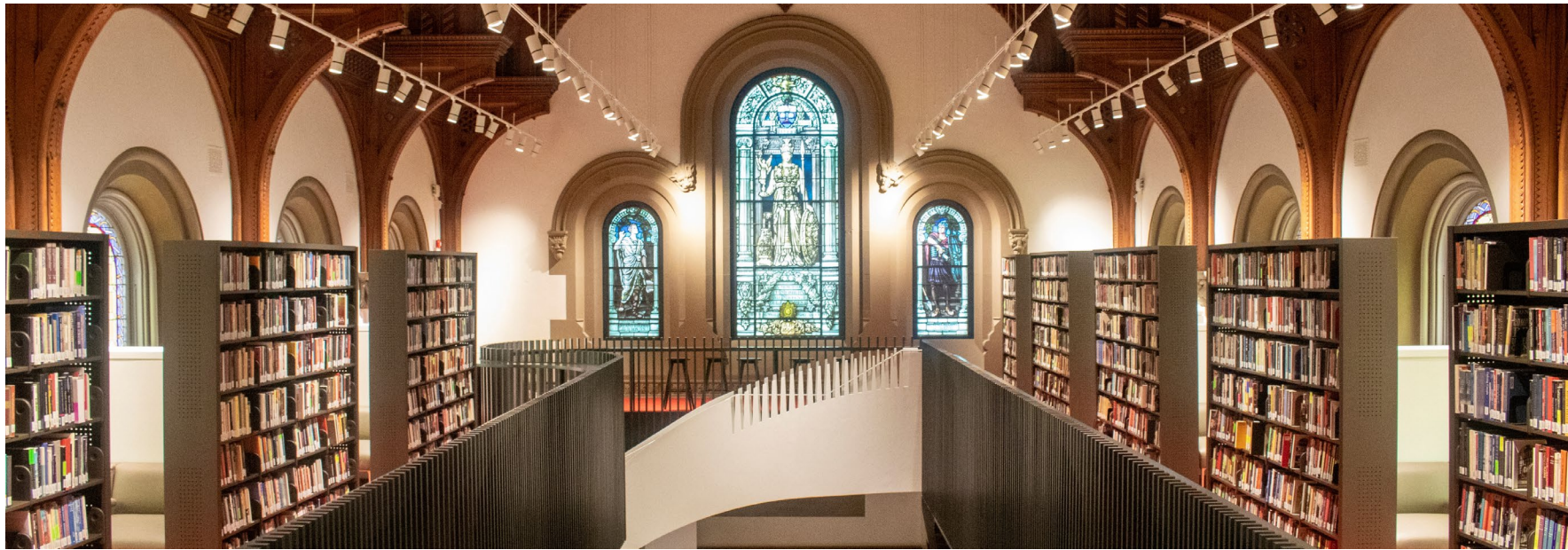
UC Building

- Reopening on February 7, 2022



UC Library

- Reopening on February 7, 2022



UC's Clark Quadrangle

- Renovation completed



Faculty Search in Progress

- **Richard Charles Lee Chair in Chinese Canadian Studies**

Other Business

- **Awards**
- **Colleges Review**
- **Ongoing Committees**
 - **UC Sustainability Committee**
 - **UC International Student Committee**

Upcoming Events

- **N. Graham Lecture in Science**
Prof. Elissa Newport, Professor of Neurology and Director of the Center for Brain Plasticity and Recovery, Georgetown University
Developmental Plasticity and Language Learning
Tues. Feb. 1, 2022, 4:30pm – Zoom
- **S.J. Stubbs Lecture in Classic Literature**
Prof. Phiroze Vasunia, Professor, Greek and Latin, University College London
Beyond Greek and Latin: The Literatures of the Roman Empire
Wed. March 9, 2022, 4:30pm – Zoom
- **UC Reads – *Frying Plantain***
Zalika Reid-Benta
Tues. March 22, 2022, 4:30pm – Zoom
- **W. J. Alexander Lecture in English Literature**
Prof. Colin Burrow, Professor of English and Comparative Literature; Senior Research Fellow, All Souls College
The Discomforts of Myth
Wed. March 30, 2022, time TBA – Zoom

Please check back on our website for event details and registration:

<https://www.uc.utoronto.ca/about-uc-connect-us-events>

Appendix 2

UC Scholarship Committee

New and Amended Awards for UC College Council Approval (January 21, 2022)

The following new and amended awards have been reviewed and approved by the UC Scholarship Committee, and are now being presented to College Council for final approval.

New Awards

Marjorie Reynolds Scholarship

To be awarded to students registered at University College on the basis of academic merit, with a preference for Black and Indigenous students.

Florence and Edward Chang and PH Chien Award at the University of Toronto

To be awarded to students registered at University College on the basis of financial need, with a preference for Indigenous students.

Elizabeth Ennis Award for Indigenous Students at University College at the University of Toronto

To be awarded to Indigenous students registered at University College on the basis of financial need.

Robertson-Percy Award at the University of Toronto

To be awarded to students registered at University College on the basis of financial need.

Amended Awards

Olive Ryckman (UC '51) Book Prize

Current Terms

This award will be awarded annually to a UC student graduating with a Bachelor of Arts degree (with preference to a program in English) who intends to pursue a Bachelor of Education degree.

For Approval – New Terms

Awarded to a UC student pursuing a Bachelor of Arts, based on academic merit, with a preference for a student in an English program.

Norma Epstein Foundation for Creative Writing Awards (National Competition)

Current Terms

The competition is held biennially and is open to undergraduate and graduate students enrolled in any Canadian University. Established in 1963 in memory of Norma Epstein (UC '45), from surpluses accumulated in fund, it supports prizes up to a total of up to \$8,000, each year in the categories of Poetry, Drama, Novel, and Short Story.

For Approval – New Terms

The competition is held biennially and is open to undergraduate and graduate students enrolled in any Canadian University. Established in 1963 in memory of Norma Epstein (UC '45), from surpluses accumulated in fund, it supports prizes up to a total of up to \$8,000, each year in the categories of Poetry, Drama, and Short Story.

Norma Epstein Foundation for Creative Writing Awards (University College Competition)

Current Terms

The competition is held annually and is open to students enrolled in University College or to students from other Colleges who are enrolled in University College-sponsored or affiliated courses or programs. Established in 1946 in memory of Norma Epstein (UC '45), the fund supports prizes of up to a total of up to \$8,000, each year in the categories of Poetry, Drama, Novel, Short Story, and Other Prose.

For Approval – New Terms

The competition is held annually and is open to students enrolled in University College or to students from other Colleges who are enrolled in University College-sponsored or affiliated courses or programs. Established in 1946 in memory of Norma Epstein (UC '45), the fund supports prizes of up to a total of up to \$8,000, each year in the categories of Poetry, Drama, Short Story, and Other Prose.

Appendix 3

Faculty of Arts & Science

New Course Development Form

Designator	Number ⁱ	Title	Abbrev. Title (Max 30 Characters)
JRC	191H1	Truths & Reconciliations in Canada	Truths & Reconciliations in Canada
Previous Course Code (<i>reweighted or renumbered courses</i>)			
Division		Associated with (Division)ⁱⁱ	
Arts & Science			
Unit (<i>for joint courses, list both sponsoring units</i>)		Associated with (Unit)	
Religion and Canadian Studies			
Fixed Credit Value (<i>0.5 or 1.0</i>)		Jointly Offered with Course(s)	
0.5			
Calendar Description (<i>50-100 words</i>)			
<p>In this course, we examine the idea of reconciliation among Indigenous and Canadian nations by considering the complicated role of religion and spirituality in “truth and reconciliation.” Specifically, residential schools for Indigenous children were a collaboration of church and state that violently broke the spirit and intent of the treaties—or sacred promises—made between the Crown and Indigenous nations. The course will set the 2015 Truth & Reconciliation Commission of Canada in a longer history of twentieth-century commissions, reports, and petitions in which both Indigenous and Canadian people (and some churches) named the cultural and spiritual genocide of residential schools and called for action.</p>			
URL			
Prerequisites		None	
Corequisites		None	
Exclusions		None	
Recommended Preparation		None	
Breadth Requirementsⁱⁱⁱ			Distribution Requirements
3			Humanities
Total Instructional Hours (<i>usually multiples of 12</i>)		Lecture	#
		Practical	#
		Tutorial	#
		Seminar	24
Available for CR/NCR status^{iv}		Yes (default)	
Competency Levels (none, slightly, notably or extensively)	Critical and Creative Thinking		Extensively
	Communication		Notably
	Information Literacy		Notably
Quantitative Reasoning	Social and Ethical Responsibility		None
	Research		Notably
	Other		None
Experiential Learning (none, notably or extensively)	Nature of “Other” Experiential Learning^v		Field trips if possible
Proposal Questions – General (<i>Complete all fields in this section</i>)			
Topics Covered			
Truth and Reconciliation Commission of Canada; Royal Commission on Aboriginal Peoples; Christianity and colonialism; Residential Schools.			
Methods of Assessment			

Participation; Reflection Papers; Essay proposals; Essays and/or Multi-Media projects			
Rationale and Academic Relevance			
This is a new first-year seminar that brings a study of religion perspective to the Truth and Reconciliation Commission of Canada and the wider question of the intersection of Christianity and colonialism in Canada. It responds to education-related Calls to Action of the TRC and related University of Toronto Calls, as well as to the DSR Anti-Racism, Decolonization, and Equity Action Plan. It connects to RLG courses at the 200- and 300-levels, including RLG203H (Christianity) and RLG201H (Indigenous Spiritualities & Religions).			
Overlap of course content with current courses offered by other departments/programs			
SMC185H: SMC One: Seminar in Christianity, Truth and Reconciliation HIS193H, Calls to Action: The TRC and Residential Schools in Canadian History EDS358H1: Residential Schools and Education in Canada			
Consultation Undertaken^{vi} <i>(Do not leave blank – indicate date of sign-off from external unit, or none required.)</i>			
DSR Undergraduate Curriculum Committee (November 18, 2021) Canadian Studies (TBC) Indigenous Studies (December 3, 2021) History (December 2, 2021) St. Michael's College (November 23, 2021)			
Resources Required			
None			
Resources - Budget	Academic unit will provide these resources from existing budget.		
Proposal Questions – Undergraduate			
Programs of study for which this course might be suitable			
Religion; Canadian Studies; Indigenous Studies			
Estimated Enrolment	25	Instructor <i>(Do not leave blank)</i>	Pamela Klassen

ⁱ E.g., “120H1” or “320Y1” or “295Y0” – include the three digit code, the weight (Y/H), and the number representing the campus (1 = St. George, 0 = Off-campus, for summer abroad/field offerings).

ⁱⁱ Use “Associated With” fields if your unit is outside Arts & Science; normally only “Associated With (Unit)” is used.

ⁱⁱⁱ Full credit courses may have one breadth category (counting as 1.0 in that category) or two (counting 0.5 in two categories); half-credit courses may only have one breadth category.

^{iv} All courses normally may be made credit/no-credit by students. Policy only allows exception for: “courses where an individual student works on independent study or individual research supervised by a professor; First

Year Seminars (199s)/Research Opportunity Program (299s)/Research Excursions (399s); Foundational Year Program courses (College Ones, Munk One); Rotman Commerce (RSM) courses; field courses; courses evaluated on a Pass/Fail basis.” (2017-18 Calendar)

^v Indicates an experience that is unusual, unique, or distinctive; this includes community involvement, distinctive practicals or laboratories, field work, internships, international experience or exchange, ROP or REP courses, service learning, or studio. Leave blank for courses including laboratories, term papers, short trips, team projects or self-directed study.

^{vi} If your course would affect other programs in terms of their program requirements, prerequisites/exclusions, it is essential to indicate such consultation has happened. Otherwise, indicate relevant internal or external consultation as needed (e.g., unit governance, student demand, success as topics course, etc.).