

University College – Canadian Studies Program
University of Toronto
Emergency Job Posting: Sessional Lecturer (CUPE3902 Unit 3)

CDN335H1F – Black Canadian Studies

An interdisciplinary course that interrogates the constitution of blackness in Canada. Students will study race and ethnic relations, alongside other identity formations such as class, gender and sexuality. Topics to be addressed include media, education, law, immigration and mobility, urbanism, work, political representation and the arts.

Position:	<i>1</i>
Estimated Course Enrolment:	<i>30</i>
Estimated Teaching Assistant Support:	<i>None</i>
Class Schedule:	<i>Tuesdays and Thursdays from 10am – 1pm (The mode of delivery of this course is online synchronous)</i>
Dates of Appointment:	<i>1 May 2024 – 30 June 2024 (first term, summer semester)</i>
Salary:	<i>\$9,457.90 (Sessional Lecturer 1) \$9,930.79 (Sessional Lecturer 1 – Long Term) \$10,121.77 (Sessional Lecturer 2) \$10,326.62 (Sessional Lecturer 2 – Long Term) \$10,362.76 (Sessional Lecturer 3) \$10,570.02 (Sessional Lecturer 3 – Long Term)</i>

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum qualifications: A Master's degree is required.

Preferred qualifications: Ph.D. preferred in Social Sciences or Humanities. Demonstrated research and/or teaching expertise on issues relating to Black Canadian studies is required. University level teaching experience is preferred. Experience teaching undergraduate students, and experience teaching online, are assets.

Description of Duties: Normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours.

This is an online synchronous course. Lectures and class meetings will be live-streamed to enable real-time contact with the professor and classmates. A significant amount of course content will be available asynchronously which registered students can access on their own time. Students will have the opportunity for weekly online office hours to ask questions and clarifications about course content and assignments.

Posting Date: Thursday 14 March 2024

Closing Date: Friday 22 March 2024

Application Instructions: Applicants should submit a detailed letter of application; an updated curriculum vitae; names and contact information (email and phone) for two referees or two reference letters; evidence of teaching in the relevant area, including student evaluations if available; and the CUPE 3902 Unit 3 application form located here: <https://people.utoronto.ca/wp-content/uploads/sites/26/2016/04/Employment-CUPE-3902-Unit-3-Application-Form-June-2012b.pdf>. Please ensure you are using the CUPE 3902 Unit 3 application form. Applications should be sent, **by Friday 22 March 2024** to: Khamla Sengthavy, Undergraduate Program Administrator and Academic Liaison at uc.programs@utoronto.ca.

A valid email address is required.

The job is posted in accordance with CUPE 3902, Unit 3 Collective Agreement. Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer 2 or Sessional Lecturer 3 in accordance with Article 14:12.

The position posted above is tentative pending final course determinations and enrolments.

*Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 **Unit 1** collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.*

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/ persons of colour, women, Indigenous/ Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.