

University College – First Year Foundational Program
University of Toronto
Job Posting: Sessional Lecturer (CUPE3902 Unit 3)

CDN197H1F – Inventing Canada

This course explores the ways that Canadian history and identity have been commemorated, interpreted and experienced, now and in the past. The course focuses in particular on who has been included or excluded in commemorative efforts over time. Key topics include representations of women, Indigenous peoples, and political figures, in the arts and through public installations like museum exhibits, plaques and statues. Case studies highlighting a range of interpretive media will encourage students to work with and discuss a range of primary and secondary sources, and will build critical thinking and academic writing skills.

Position: 1
Estimated Course Enrolment: 30
Estimated Teaching Assistant Support: none
Class Schedule: Fridays from 11am – 1pm**

***The delivery method for this course is currently in-person. Please note that, in keeping with public health advisories, the course delivery method may change as determined by the Faculty or the College.*

Dates of Appointment: 1 September 2025 – 31 December 2025 (Fall semester)
Salary: \$9,820.70 (Sessional Lecturer 1)
\$10,510.04 (Sessional Lecturer 1 – Long Term)
\$10,510.04 (Sessional Lecturer 2)
\$10,760.28 (Sessional Lecturer 2 – Long Term)
\$10,760.28 (Sessional Lecturer 3)
\$11,030.36 (Sessional Lecturer 3 – Long Term)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum qualifications: A Master's degree required in Social Sciences or Humanities.

Preferred qualifications: Ph.D. preferred. Demonstrated research and/or teaching expertise on issues relating to Canadian colonial history and/or Canadian Studies (or cognate field) is preferred. University level teaching experience is preferred, with demonstrated evidence of superior undergraduate teaching.

Relevant Criterion: Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Description of Duties: Normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of all assignments; calculation and submission of grades; holding regular office hours.

Application Process: Applicants must submit an updated curriculum vitae, the contact details for two references (preferably academic), evidence of teaching in the relevant area (including student evaluations, if available), and the CUPE Local 3902 Unit 3 application form located here:

<https://people.utoronto.ca/wp-content/uploads/sites/26/2016/04/Employment-CUPE-3902-Unit-3-Application-Form-June-2012b.pdf> to: Khamla Sengthavy, Undergraduate Program Administrator and Academic Liaison at uc.programs@utoronto.ca.

If during the application and/or selection process you require accommodation due to a disability, please contact Khamla Sengthavy at Khamla.sengthavy@utoronto.ca or 416-978-8083.

A valid email address is required.

Posting Date: Wednesday 25 June 2025

Closing Date: Thursday 17 July 2025

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.