

**University College Public Health Program
University of Toronto**

Emergency Job Posting: Sessional Lecturer (CUPE3902 Unit 3) (0.25 FCE – co-taught)

PHS440H1F– Health & Pharmaceuticals

A critical examination of drug development, including the role of health professionals and the pharmaceutical industry in researching, testing, marketing, licensing, and evaluating pharmaceutical drugs. Topics include the differing needs for drug development, evaluation and dispensing in lower income countries, and potential conflicts of interest in drug development.

Position: 1
Estimated Course Enrolment: 45
Estimated Teaching Assistant Support: none
Class Schedule: Tuesdays from 1pm – 3pm**

***The delivery method for this course is currently in-person. Please note that, in keeping with public health advisories, the course delivery method may change as determined by the Faculty or the College.*

Dates of Appointment: 1 September 2026 to 29 December 2026 (Fall semester)
Salary: \$4,998.73 (Sessional Lecturer1)

\$5,349.61 (Sessional Lecturer 1 – Long Term)

\$5,349.61 (Sessional Lecturer 2)

\$5,476.98 (Sessional Lecturer 2 – Long Term)

\$5,476.98 (Sessional Lecturer 3)

\$5,614.45 (Sessional Lecturer 3 – Long Term)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications: The ideal candidate will possess a sound knowledge of the relevant subject matter and the ability to impart that knowledge to students, alongside a strong interest in the development, marketing, and promotion of drugs, medical ethics, and research practices and integrity. They will bring a proven track record of engaging with healthcare policy or legislative reform, as well as deep expertise in pharmaceutical safety, drug approval mechanisms, and risk management. Prior university-level teaching experience instructing on health systems and related regulatory frameworks is strongly preferred. Furthermore, applicants should demonstrate superior teaching expertise at the undergraduate level, with a documented history of presenting lectures, explaining concepts clearly, and effectively administering courses through learning management systems

Preferred Qualification: Minimum 10 years' experience in the area of drug safety and advocacy. Demonstrated teaching, research and practical or professional expertise on issues relating to health and pharmaceuticals is preferred. Demonstrated evidence of excellence in undergraduate teaching is preferred.

Relevant Criterion: Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Description of Duties: Normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours. Supervision of teaching assistant.

Application Process: Applicants should submit a cover letter including the names of two references (preferably academic), examples of teaching evaluations (if available), and CV to the UC TA Online application site at: <https://taships.iit.artsci.utoronto.ca/uc/login> by **Wednesday, July 22, 2026**

If during the application and/or selection process you require accommodation due to a disability, please contact Leila Farrow at uc.academicsservices@utoronto.ca or 416-978-8083.

Posting Date: July 15, 2026

Closing Date: July 22, 2026

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.