College Council  
Friday, January 31, 2020 1:30-3:30pm  
Room UC 314

Present:

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<tr>
<td>Markus Stock</td>
<td>Yvonne MacNeil</td>
<td>Smaro Kambourelli</td>
<td>Aanya Bahl</td>
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<td>John Marshall</td>
<td>Melinda Scott</td>
<td>Sylvia Bashevkin</td>
<td>Sadie Livingstone (DON)</td>
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<td>Tamara Trojanowska</td>
<td>Ryan Woolfrey</td>
<td>Sean Mills</td>
<td>Michelle Atkin</td>
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<td>Carolyn MacLeod</td>
<td>Margaret Fulford</td>
<td>Jerry Plotnick</td>
<td>Rick Salutin</td>
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<td>Naomi Handley</td>
<td>Ho K. Sung</td>
<td>Thomas Pender</td>
<td>Jennifer Jenkins</td>
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<td>Emily Kakouris</td>
<td>Julia Rodriguez</td>
<td>Emily Gilbert</td>
<td>Sarah Wakefield</td>
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Regrets:

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<td>Danielle King (COG)</td>
<td>Dana Seitler</td>
<td>Keren Rice</td>
<td>Nikki Cesare</td>
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<td>Jim John</td>
<td>Muskan Nagra</td>
<td>Isabelle Cochelin</td>
<td>Cameron Crookston (GRAD)</td>
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<td>Varun Lodaya</td>
<td>Pia Kleber</td>
<td>Nelson Wiseman</td>
<td>Maureen Huang</td>
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<td>Noah Petrie</td>
<td>Justin To</td>
<td>Walid Saleh</td>
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<td>Elizabeth Legge</td>
<td>Nabil Fancy (CAD)</td>
<td>Steven Zhu</td>
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<td>Danielle Stella</td>
<td>Brenda Cossman</td>
<td>Barbara Fischer</td>
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Officers:

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<td>David Klausner</td>
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Guests:

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<td>Sean Hawkins</td>
<td>Paul Stevens</td>
<td>Vicki Lowes</td>
<td>Ainsley Goldman</td>
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<td>Lori McIntyre</td>
<td>Brett Lavoie</td>
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Quorum (1/3 of College Council Voting Members) – Met.

WELCOME

1. **Motion to approve minutes of the meeting held on November 15, 2019**
   
   Motion called by Sylvia Bashevkin
   Motion seconded by Ryan Woolfrey
   Motion Approved unanimously

2. **Motion for a moment of silence to honour all those who lost their lives in the devastating downing of Ukraine International Airlines flight 752**
   (Read by: Principal Markus Stock)

   Be it resolved that the Council of University College mourns the death of 176 people in the devastating downing of Ukraine International Airlines Flight 752 on January 8, 2020.

   Among these, 57 Canadians lost their lives. Eight passengers were members of the U of T community.

   Be it further resolved that this resolution be entered in the minutes of College Council.

3. **Motion for a moment of silence for Professor John Astington**
   (Read by: Professor Tamara Trojanowska)

   Be it resolved that the Council of University College deeply regrets the death on December 11, 2019 of John H. Astington, Professor Emeritus in the Centre for Drama, Theatre and Performance Studies and in the Department of English.

   John Astington first came to the Centre in 1966, the year it was established, and he was only the second to graduate from its Ph.D. program. He began working at U of T in 1971 and taught the first ever theatre course at UTM (then known as Erindale College), becoming instrumental in building its undergraduate theatre program. On St. George campus, John served as the Centre’s graduate coordinator and, more recently, its Director. During his highly esteemed career, Professor Astington became known for his internationally renowned research and publications, administrative and supervisory acumen, and an ease of manner with all with whom he worked. John’s professional legacy also includes his memorable work as a performer and theatre director on stages across our campus and beyond.

   Professor Astington specialized in the world of Shakespeare and his contemporaries and developed unique expertise in the relationship between early modern plays and contemporary visual materials. Both his first monograph, *English Court Theatre, 1558-1642* (1999), and the following book, *Actors and Acting in Shakespeare’s Time: The Art of Stage Playing* (2010), as well as his latest *Stage and Picture in the English Renaissance* (2017) are held in high regard for their impeccable and influential research and ideas (with the second also short-listed for the Theatre Book Prize in 2011). The editors of critical volumes in the field frequently recognized the authority of his voice. Among Prof. Astington’s many contributions we find: “Court Theatre” in *The Oxford Handbook of Early Modern Theatre* (2009); "Visual Texts" in *Thomas Middleton and Early Modern Textual Culture: A Companion to the Collected Works* (2013); "Why the theatres changed" in *Moving Shakespeare Indoors: Performance and Repertoire in the Jacobean Playhouse* (2014); “His Theatre Friends: the

It is as impossible to paint a full picture of a career spanning over forty-five years as it is to now express our loss. With John’s passing, we say goodbye not only to an outstanding scholar, but also a warm, subtle, and generous friend, mentor, and colleague, whose witty sense of humor went hand in hand with a genuine love of life and people.

Be it further resolved that this resolution be entered in the minutes of College Council.

4. **Motion for a moment of silence for Professor William (Bill) Nelson**
   *(Written by: Professor Michael Finlayson; Read by: Professor Sean Hawkins)*

Be it resolved that the Council of University College deeply regrets the death on January 3, 2020 of William H. (Bill) Nelson, Professor Emeritus in the Department of History.

Born in Omaha, Nebraska in 1923, Professor Bill Nelson was an undergraduate at the University of Nebraska and earned his Ph. D in colonial American history at Columbia University. His early research became “The American Tory”, published in 1961 by Oxford University Press. Two years later he left Rice University and on 1 July, 1963, became an Associate Professor in the Department of History at the University of Toronto. He thus joined the growing ranks of American academics hired by the University to cope with the rapidly increasing numbers of undergraduates flocking to Canadian universities in the early 60s.

Bill was an important and influential teacher of both graduate and undergraduate students of American History and his views on current events in American society and politics were much sought out and highly respected. But it was as a mover and shaper of University affairs that he was best known, widely admired and, sometimes, feared. In the History Department in the 60s his clearly articulated views on the old Honours programme and on the desirability of curricular reform were not always appreciated by his Canadian colleagues. More broadly within the University, when the question of governance was raised and the unusual idea of unicameralism and significant student input into university administration broached, his voice was heard and widely respected.

In 1974, Edward Banfield, a distinguished American political scientist with Republican connections and inclinations, was invited to give several lectures on campus. When these lectures were disrupted by student radicals, Bill intervened. As President of the Faculty Association, he confronted President John Evans and Vice-President Jill Conway aggressively and virtually forced them to confront the students and to defend academic freedom. This was Bill Nelson at his fearsome and irascible best.

Bill was never far from the inner councils of the Faculty Association and in his retirement, he wrote a history of the Association. His long involvement with University College began in the late 70s. Principal Hallett invited him and a few carefully chosen colleagues from the History Department to move their offices into U.C in the interests of broadening the disciplinary reach of the college. His breadth of knowledge, his wisdom and his endless store of amusing stories did just that and will be sorely missed.

Be it further resolved that this resolution be entered in the minutes of College Council.

5. **Motion for a moment of silence for Professor Allan Pritchard**
   *(Read by: Professor Paul Stevens)*
Be it resolved that the Council of University College deeply mourns the death on November 28, 2019 of Professor Allan Pritchard who died in the Royal Jubilee Hospital in Victoria, BC, at the age of 91 following a decade long struggle with Parkinson’s disease.

Allan was Professor Emeritus in the Department of English and a Fellow of University College. He grew up in the Comox Valley on Vancouver Island, and after completing his bachelor’s degree at UBC, he moved to the Toronto English Department of A. S. P. Woodhouse to pursue his MA and PhD. He taught for a brief time at UBC after graduation but then obeyed Woodhouse’s imperial summons to return to Toronto and University College in 1958. He remained in the college for 33 years until his retirement in 1993.

Allan was one of the very best seventeenth-century scholars of his generation. Enormously erudite and discriminating, he enjoyed an international reputation for his work on Waller, Donne, Herbert, Wither, and many other early modern poets, but most importantly for his research on Abraham Cowley. He produced four books, including the Collected Works of Cowley and a survey of English Biography in the Seventeenth Century. His numerous, influential articles were always based on detailed and painstaking archival research. He is perhaps best known for his discovery of a critically important poem which everyone assumed irretrievably lost, that is, Cowley’s great political epic called The Civil War. A central part of the propaganda struggle in the English Civil War turned on the interpretation and appropriation of Lucan’s wonderful classical poem, Pharsalia. Lucan’s work had been monopolized by English republicans but Cowley was reputed to have re-written the Roman poem from a Royalist point of view. Since only a fragment survived no one could be really sure of its value, impact, or real significance. In the early 70’s Allan discovered two complete manuscript copies of the poem in a dusty old collection of family papers in the Hertfordshire Record Office. He edited and published the poem with a masterly introduction in 1973. This discovery played a major role in our ability to re-evaluate exactly how the emerging public sphere was working in revolutionary England – as is clear from David Norbrook’s use of Allan’s discovery in his magisterial 1999 book Writing the English Republic. Allan’s other great passion besides the Seventeenth Century was the history and culture of British Columbia. In 1996, for instance, he published the extraordinary letters of the 19th-century Royal Navy officer tasked with keeping the peace in the waters off Vancouver Island. As one reviewer put it, “Trivial or traumatic, everything went into Edmund Verney’s letters. Allan Pritchard’s introduction and notes are a revelation.”

On a personal note, Allan Pritchard was the first professor I had at the University of Toronto when I came here to do my PhD in the late 70s. I found him a kind and gentle man, immensely knowledgeable, but excruciatingly shy. I vividly remember the look of horror in his face when I asked him if he would be willing to supervise my dissertation on Milton. To this day, I don’t know whether the horror was a response to me or his being invited to trespass on the sacred ground of Woodhouse and Northrop Frye. In the event, he quite rightly directed me to the great Hugh MacCallum.

For all his time at University College, there is a sense in which Allan never left BC. This is how his family put it: “He spent most summers pursuing research in London or writing on Galiano Island and lived out his retirement in Oak Bay. Allan was an accomplished writer, historian, cited expert in architecture, world traveler, and philanthropist but most of all he was a kind and modest man.

Whether looking down at the Comox Bay of his childhood, gazing out across the Trincomali Channel from his beloved Galiano Island property, or watching weather patterns develop over the Gulf Islands from his Oak Bay condo, Allan could typically be seen peering out from behind the pages of a book -- preferably a rare first edition, such as that of his favorite, Dickens’ Pickwick Papers.”
Be it further resolved that this resolution be inscribed in the College Council minutes and that a copy be transmitted to his family as a token of our deep gratitude and respect.

6. REPORTS
   I. Update from the Principal, Markus Stock
      (Presentation attached – Appendix 1)

      Updates
      • First College Council as UC Principal, very grateful for the warm welcome, wonderful people, superb support;
        ▪ Thanks to past Principal Donald Ainslie for providing me with information and advice for the transition
        ▪ Thanks to Zehra Ladak for her advice and help for the transition
      • Welcome new Executive Assistant to the Principal, Melissa Szopa
      • First Student-Faculty Dinner was successful
      • Met with the UC Lit leadership
      • Ongoing searches for program directors for both Health Studies and Cognitive Science, the Vice-Principal position; and a joint tenure-stream between UC and Linguistics Department all taking place.
      • Coronavirus
        ▪ Direct staff, students, and faculty with concerns to visit U of T’s official page: https://www.utoronto.ca/message-from-the-university-regarding-the-coronavirus

      Truth and Reconciliation Commission (TRC) Report
      • On behalf of Council, Markus acknowledged that the lands on which the University of Toronto operates are traditional territories of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit River.
        ▪ Markus referenced the UC’s response to the TRC Report that was adopted by Council last meeting. Along with other UC administrators, he is committed to acting on the recommendations
        ▪ Thanks to Vice-Principal John Marshall for leadership

      Advancement
      • Opportune moment of reflection on new advancement campaign goals
        ▪ Once per decade opportunity to formulate our vision for the College
        ▪ Initial consultation with senior management, future consultation with faculty, students, alumni, and friends of the College to come

      Revitalization Updates
      • Major part is completed, main work should be complete by the end of Feb. 2020
        ▪ Current plan to gradually move back in the spring and summer
        ▪ Grand Opening in September
      • Quad revitalization project to begin this summer, being conservative and mindful to retain its character
        ▪ Accessible ramp installation, to code
        ▪ Stone wall repairs
        ▪ Updated lighting
        ▪ AV and power source for events
        ▪ Outdoor seating

      Presidential & Provostial Task Force on Student Mental Health – Final Report & Recommendations
      • Thanks to Melinda Scott, UC Dean of Students’ involvement in task force
        ▪ Masterful in both bringing wisdom gained through experience to the task force, and translating these findings back to College life
• Report developed 21 concrete recommendations around student support and its coordination; and partnership with community partners (i.e. CAMH)
  ▪ Coupling culture of academic excellence with a culture of caring
    - Culture shift required at U of T, taking into consideration diversity of lived experiences
  ▪ Consider physical spaces for mental health services and the culture at U of T
    - For mental health services (accessibility, privacy)
    - Need for additional non-academic spaces for students to use to unwind, rest, and connect socially
  ▪ Colleges play a role in this already, and will continue to do so
  ▪ Met with the Lit’s Mental Health Commissioner, ongoing conversation
    - Priority for student experience to include mental health
  ▪ Mental health in youth is a societal concern – good practice to align college priorities with societal concern to naturally gain support from broader community

Provostial Colleges Review
• Not a UTQAP (University of Toronto Quality Assurance Process) Review
• Review has likely been triggered by questions around who does what and who funds what (i.e. student life, residences, registrarial services etc.)
• There is a lack of understanding of what Colleges do and how they add value
• Five working groups on different areas (often interconnected)
  ▪ Reviews, Academic Planning and Academic Change
  ▪ Student Experience
  ▪ Recruitment, Admissions, and Enrolment Planning
  ▪ Residences
  ▪ Resources
• Three college members are involved in working groups
  ▪ Melinda Scott (Residences)
  ▪ Markus Stock (Student Experience)
  ▪ Ryan Woolfrey (Recruitment, Admissions, and Enrolment Planning)
• Meetings have started this week, to report back next College Council

II. Update from the Lit, Thomas Pender

Updates
• Annual Fireball event upcoming on Saturday, Feb. 8, 2020
  ▪ Fireball Kick-off Week to run from Feb. 3 – Feb. 8, 2020
• Meeting for next budgeting period is upcoming
  ▪ Student choice initiative overruled
  ▪ The Lit to receive full funding this year
• UC Lit started an informal, internal committee to ‘audit’ itself for the purposes of:
  ▪ Analyzing the services that the Lit is providing to students
  ▪ Brainstorming how the Lit can work better as an organization
  ▪ Brainstorming how to work better for the students that the Lit represents

III. Update from the Chief Administrative Officer, Yvonne MacNeil

University College
• Submitting our 2019-2020 final year end forecast to FAS next week
• Setting up budget meetings for the FAS 2020-2021 budgets
  ▪ Target budget letters from the faculty will be available in late February for final submission in early March
• Revitalization project is near completed
  ▪ Most areas are now in the cleanup stage (the first of three clean up stages)
  ▪ In the process of going through handovers and operational training for various items such as lighting, elevators etc.
  ▪ Anticipate there will be some construction crews on site for first two to three weeks of February
  ▪ Working towards full completion and occupancy approval from the City
  ▪ Furniture arrival will begin Feb. 11, plans to move through various areas in stages
  ▪ Café equipment ordered and should be arriving in sync with other completion dates
  ▪ Upcoming meeting with the Café Committee to determine food choices and sources, staffing, and timing of opening as we move through the final stages of completion

Ancillary Operations
• Budgets for both Food and Residence Operations were submitted and reviewed by the SARG (Service Ancillary Review Group) and approved, budgets to go to Business Board for final approval
• Currently working on completing year end for 2019-2020
• 75 students for the Summer English/Drama program; compulsory meal program in the fee structure
• Howard Ferguson Dining Hall is booked for all of June for U of T Convocation
  ▪ Uncertain if they will want to return to using UC building as there is only West Hall available for marshalling
  ▪ Upcoming meeting with Convocation and ACE groups to review.
• Still reviewing potential upgrades to be completed in Whitney Hall this coming year
  ▪ Scheduled phase 3/4 of the Sir Dan’s Roof replacement for 2021-22 and 2022-23

IT Incident
• IT incident of last week, virus attacked UC servers
• Notified the Chief Information Security Office as soon as we discovered the attack
  ▪ Shut down the server and followed instructions from that office.
• Were mid-process of upgrading all our desktop units to new units with Windows 10
  ▪ Approximately 50 of these new desktops were formatted and ready to roll out
• Over the weekend, the IT team removed and replaced 75 desktop units, rebuilt the server and retrieved backup files
• Put aside the affected units for the CISO office to do a forensic review and try to determine where the virus originated from
• UC was not the first unit to be hit, but this was the quickest, most efficient turnaround yet on campus
• There was no breach of sensitive information
• Thanks to the IT team, Brett and Ron, for their efforts

Noted by Principal Markus Stock: Thank you to the IT team, Brett Lavoie and Ron Tsao. A big thank you also goes to Yvonne MacNeil who oversaw the process in a timely manner. Everyone is very impressed with their hard work and dedication during this time.

IV. Update from the Registrar, Ryan Woolfrey
Advising/Arts & Science Updates
• First week in January, the Registrar’s Office continued practice from last year of offering one-on-one drop-in advising sessions instead of regularly scheduled appointments to better address students’ immediate needs in the first week of classes
  ▪ Over the past four weeks, advisors in the Registrar’s Office have met with over 350 students for one-on-one advising, 10% increase from last year
- Advisors at the Registrar’s Office continue to see students for one-on-one scheduled appointments
- Holding drop-in advising hours every Tuesday afternoon, Wednesday afternoon, and Thursday morning
- Busy time of year, advisors helping students with petitions from the past term, with course planning for the current term, and with general academic planning for the upcoming year
- New this year, A&S has changed the way deferred exams are administered – in virtually all cases, students who miss a December exam will write it during February Reading Week, and will not have to wait until April

**Fall 2020 Admissions Updates**
- The 2020-21 admission cycle began in December 2019, and will continue until May
- Arts & Science and UC expect to admit most of our Fall 2020 class by the end of February – much earlier than in previous years
- Much like in previous years, projected to admit approximately 18.5% of the total A&S population of newly admitted students
  - Enrolment management meetings with A&S and the other colleges bi-weekly
  - UC’s first year enrolment target remains the roughly same as last year
- One of the biggest changes to this year’s admission cycle involves Computer Science
  - Fall 2020 onward, Computer Science is reducing intake of newly admitted students
  - Will be offering a program enrolment guarantee provided students meet baseline grade requirements in two new introductory Computer Science courses
  - Upon application to the University, Computer Science applicants will also be required to complete a supplemental application in order to gain admission to UofT
  - Changes bring Cognitive Science much more in line with another competitive limited enrolment program, Rotman Commerce
- New this year, incoming students will receive a single and centralized admission award offer letter which details all university, faculty, and college scholarships being offered
  - In previous years, admission award communication was made on a piecemeal basis, this will be a significant improvement for this year’s group of applicants

**Staffing Updates**
- Stacey Upton’s contract has been extended to April 30, 2020
  - Stacey has been with us since June 2019 assisting students as a front-line advisor and assisting staff in the office with special projects
  - This term, Stacey will be overseeing a major project to help us set up all UC scholarships and awards in the University’s new Award Explorer system

**Awards Update**
- The University will be launching a new system called Award Explorer in Feb.
- Award Explorer will be a central, tri-campus database of all scholarships and awards across all divisions and departments at the university
- New system will allow students to search through all awards at the university at once and will enable tailored search criteria to find awards for which they may be eligible
- Currently, there is no central database for all scholarships at the university, and students are required to navigate a myriad of websites and search engines to find scholarships they might qualify for
- Award Explorer will also allow the Registrar’s Office to more easily and proactively identify and automatically match qualifying students with specific awards, cutting down on the amount of time spent manually finding student recipients for UC awards
• We are currently accepting applications for UC Leadership Awards
  ▪ Deadline for students to apply on the UC website is Feb. 10
  ▪ UC Scholarship Committee will meet late next month to select this year’s recipients
• Applications on the UC website for our 2020 Travel Awards opening in next week
• Two new awards recently reviewed and approved by the UC Scholarship Committee are being brought to Council for final approval; a copy of these award descriptions was circulated in advance of the meeting (Appendix 2)

MOTION: Be it resolved that University College Council approve the following two new scholarships that have been reviewed by the 2019-20 Scholarship Committee:
- The Donald C. Ainslie Leadership Award in University College
- The Lorne Tepperman Prize for Public Writing at the University of Toronto

Moved by Ryan Woolfrey
Seconded by John Marshall
Motion Approved unanimously

Questions/Feedback:
Students have reported receiving unhelpful advice regarding course loads and mental health from the Registrars office. Advice provided suggests that students take lighter course load, but this is often not feasible for students.
Registrar to take this feedback and continue this conversation with students and staff.

Why is the Lorne Tepperman Prize for Public Writing at the ‘University of Toronto’ rather than ‘in University College’?
The Lorne Tepperman Prize for Public Writing at the University of Toronto is technically open to all students, but criteria are tailored towards UC students. This is part of the gift agreement with donor.

V. Update from UC Advancement, Naomi Handley

Upcoming Events
• UC Advancement office has been collaborating with the President’s Office on the upcoming Installation of UC’s 17th Principal, Markus Stock
  ▪ The installation will take place this Wed., Feb. 5, 2020 at Hart House, in the Great Hall
  ▪ The formal program begins at 3:10pm and a celebratory reception will follow from 4:00-6:00pm
• The next UC Alumni Salon Talk is Feb. 20, 2020 - Professor Bruce Kidd will present on Human Rights in Sport on the Eve of the Tokyo Olympics
• The next UC Alumni Book Club is April 9, 2020 - UC Librarian Margaret Fulford will lead the discussion of the book: Good to a Fault by Marina Endicott
• U of T Alumni Reunion will be held May 27-31, 2020
• UC Alumni Reunion offerings include a Lecture by Professor Jeffrey Rosenthal on Thurs., May 28, 2020 from 6:00-7:30 pm - the topic title is: Probability, Statistics, and Murder
• UC Class of 1970 Reception on Fri. May 29, 2020

Communications
• The 9th Annual Alumni of Influence Awards and Gala will be held on Nov. 18, 2020 at the Carlu
Nominations are now open until the end of April, please contact Emily Kakouris in the Advancement Office to submit a nomination

Spring Issue of the UC Magazine is currently in design and will be distributed in mailboxes with the U of T magazine at the end of April

**Fundraising**
- Boundless Campaign concluded in the fiscal year 2018-19 and U of T is now in the quiet phase of a new campaign
  - The new campaign will be from 2019-2029, including the bicentennial
    - UC will need to identify strategic initiatives to serve as major platforms for the next campaign
    - In collaboration with the Division of University Advancement and alumni engagement, a financial goal for the new campaign will need to be established for UC
    - The office will be working towards securing lead gifts and volunteers and developing a compelling case for a successful campaign launch in the fall of 2021

**Revitalization Project**
- The opening of the revitalized UC Building will be held in Fall 2020
- The President, Chancellor and Chair of Governing Council will host the opening and the UC Advancement will be responsible for coordinating all the event logistics
  - The office is currently confirming the date of the opening with the President’s office.
- A priority for the office is the fulfillment of recognition commitments the College has made to donors that supported the revitalization
  - Donor signage will need to be in place prior to the opening of the building
- With the revitalization of the quad, the name moving forward will be the Clark Quadrangle, recognizing Edmund and Fran Clark as the lead donors of the project.

**MOTION:** Be it resolved Council recognizes the tireless dedication and hard work of UC Books volunteers in supporting the UC library through the annual book sale. Be it further resolved this motion be entered in to the minutes of College Council.

Motion called by Naomi Handley
Motion seconded by Margaret Fulford
Motion Approved unanimously

**VI. Update from the Dean of Students, Melinda Scott**

**Student Engagement Activities**
- The fifth annual UConnect conference was held on Jan. 18, 2020
  - Student attendees had the opportunity to participate in a wide array of workshops designed to help develop their leadership, communication, and group facilitation skills, and engage in networking opportunities with students, alumni, and staff
- Annual hiring carousel for Residence and Commuter Don applicants held last Saturday
  - Hiring process has been modified for the 2020/2021 academic year, hope to streamline the process for applicants and for the staff in our office
- First Student Faculty dinner of the term held last Thursday
  - The dinner was for students in their second year
  - Our next dinner will be held on Feb. 26 and will be for third year students
  - Thank you to all the faculty members who have attended these dinners; they would not be possible without you
Applications for the UC Merit Awards, which recognize graduating students for their co-curricular involvement in the College and College Programs, opens on Monday

Presented the Residence and Food budgets for 2020-2021 at the SARG meeting last week with Yvonne

Met with the Residence Council earlier in Jan. to present the budgets and the proposed residence fees for the upcoming year

The Residence Application Process for Fall 2020 is now open
  - There have been some changes to the process for this admissions cycle
  - The MyRes system has been retired and newly admitted students will only need to access the StarRez Portal to apply for residence
  - Some of the intermediate steps and deadlines have also been eliminated or streamlined to make the process easier for students to navigate

Coordinating with the other College Deans of Students, the Directors of Residence on the UTM and UTSC campuses and the Office of the Vice-Provost, Students regarding student communication related to the novel Coronavirus
  - If you receive questions from concerned students, please direct them to the campus status page of the University website
  - Sending out detailed information package about the Coronavirus as well as general Flu prevention to all students living in residence

Participated on the University’s mental health task force over the past several months
  - The Task Force released the final report and recommendations earlier in the month
  - Encouraging members of the Council to review the report and recommendations
  - Considering how our office can respond to the issues that have been identified in the report and the recommendations
  - Hope to work closely with the UC Lit, other interested students, and staff and faculty of the College

VII. Update from the Vice-Principal, John Marshall

Updates

- Curriculum approved at last College Council meeting is now moving through A&S process
  - Cognitive Science as a limited enrolment program
  - Retire CDN240H “Italian Canadian Studies” and replace with CDN250H “Italian Canadian Settlement” under Social Sciences and CDN350H “Italian Canadian Culture and Identity” under Humanities

- Research and Practice Day – UC One and 4th year students deliver poster presentations to one another is taking place on Fri. March 20, times TBA

- Appointments Committee & BFV Committee meeting next week – many nominations

- BFV – Jennifer Baichwal, Canadian documentary filmmaker
  - Screening of film Watermark on Feb. 4, 2020 at 4:00pm in UC 140
  - Screening of film Anthropocene on Feb. 13, 2020 at 7:00pm in Innis College Town Hall Theatre

7. Presentation on Experiential Learning and the FAS ELOS Office by Dr. Vicki Lowes, Director, Office of Experiential Learning and Outreach Support, and Ainsley Goldman, Experiential Learning Educational Developer
(Presentation attached – Appendix 3)

What is experiential learning?

- Experiential learning (EL) defined
- Theory of learning, conceptualizes process by learning by doing
- Deliberate engagement
- Incorporates educational activities in and out of classroom
- Process whereby knowledge is created through the transformation of experience

- EL is an umbrella term
  - Community Engaged Learning and Research
  - Professional Practice
  - Work Term
  - Organization Partnerships
  - On-Campus Opportunities

- Examples of EL
  - UC Course – Active Citizenship in a Canadian context
  - Professional Experience Year (PEY) 12-16 months between 3rd and 4th year
  - Field archeology; field courses in general
- EL must include four learning modes for learning to be most effective
  - Hands-on experience
  - Reflection
  - Connection to previous learning
  - Experimentation/trying new things

- ‘Experiential learning’ is a buzz word
  - Federal government and provincial agencies looking to have each student to have at least one ‘experiential learning opportunity’ before graduation
  - Large federal and provincial budget, over $1B for wage subsidy programs

Experiential Learning & Outreach Support (ELOS) Office launched in April 2019
- First step - complete consultations with all groups to collect data
  - Faculty and staff consultations
    - Consultations on how to move collaboratively as one unit as not to exhaust community partners
    - Many faculty and units offering experiential research-intensive, community-engaged and work-integrated learning programming
    - High degree of interest but limited capacity
    - Desire to collaboration on interdisciplinary programs
    - Need for additional administrative support and funding
    - Support needed to prepare students
    - Lack of recognition for participating
  - Student consultations
    - Many students had not heard of EL programs, limited knowledge, opportunities not promoted to them in class
    - Financial, and other barriers to participation
  - Community partner consultations
    - Barriers with coordination and wayfinding
    - Community fatigue

- ELOS Goal: to provide every student that wants to have an EL opportunity the option

- ELOS Focus
  - Develop supports for faculty & units to grow quality EL opportunities
  - Provide training & supports to help students prepare and be successful in EL activities
  - Help students identify relevant EL opportunities
  - Ensure diversity of EL offerings
  - Reduce barriers to participation
• Build resources and infrastructure to support activities
• Strengthen and expand employer, community and on-campus partnerships
• Build comprehensive communication strategy to promote activities & supports
• Measure impact & contribute to advancements in the scholarship of EL

• ELOS 4 key pillars of support
  ▪ Program Supports
  ▪ Faculty Supports
  ▪ Student Development
  ▪ Partner Outreach

• ELOS oversees research opportunities, looks to streamline processes
  ▪ i.e. risk management, legal, faculty training, student training etc.

• ELOS as centralized location for people to ask questions regarding EL

• ELOS Timelines
  ▪ 2020-2022
    - Inventory existing EL courses and programs
    - Help alleviate challenges in existing EL courses and programs
    - Review student access to EL
    - Initiate student development structure and programming
    - Build infrastructure, resources and processes
    - Support academic units and individual faculty in building and implementing new EL
    - Open dedicated student and employer EL space
    - Launch A&S Co-op Internship Program
  ▪ 2023-2025
    - Interdisciplinary initiatives
    - Opportunities for graduate students

• EL Hub: Coming Fall 2021
  ▪ St. George & College St. – new ELOS office with space

• Website – portal for students, faculty & partners
  ▪ Decision tree for students – what might be a good match
  ▪ Learning modules - student and faculty training

8. Other Business

Upcoming Events

F.E.L. Priestley Lectures in the History of Ideas
Prof. Sanjay Subrahmanyan, UCLA, on “For and Against Empire in the Sixteenth Century”

W.J. Alexander in English Literature Lecture
Dr. Michael Witmore, Folger Shakespeare Library on “The Folger Shakespeare Library: A Memorial to Literature in a City of Politics”
Tues., Mar. 31, 2020 – Lecture 4:30pm in UC 140

9. Adjournment

Motion called by Carolyn MacLeod
Motion seconded by Ho K. Sung
Motion Approved unanimously

Council adjourned at 3:20pm